# **EXHIBIT A**

### In The Matter Of:

DR. KAMIAR ALAEI v. STATE UNIVERSITY OF NEW YORK, et al.

# BRIAN SELCHICK April 9, 2021

**COVERING ALL UPSTATE NEW YORK** 



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Min-U-Script® with Word Index

1	STATE OF NEW YORK
2	COURT OF CLAIMS
3	:
4	In the Matter of the Claim by
5	DR. KAMIAR ALAEI,
6	Claimant,
7	
8	- Against - Claim Number:
9	132554
10	STATE UNIVERSITY OF NEW YORK,
11	STATE UNIVERSITY OF NEW YORK AT ALBANY,
12	and THE STATE OF NEW YORK,
13	Respondents.
14	:
15	DEPOSITION of: BRIAN SELCHICK
16	(Respondent Agent)
17	
18	Friday, April 9, 2021
19	10:05 a.m 1:09 p.m.
20	
21	
22	HELD: Via Zoom Video Conferencing
23	
24	Reported by: Deborah M. McByrne
25	

1	APPEARANCES: (All via Zoom)
2	
3	APPEARING FOR CLAIMANT:
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10	
11	
12	APPEARING FOR RESPONDENTS:
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15	Albany, New York 12224
16	(518) 776-2576
17	BY: ANTHONY ROTONDI, ESQ.
18	Assistant Attorney General
19	Anthony.Rotondi@ag.ny.gov
20	
21	ALSO PRESENT:
22	Dr. Kamiar Alaei
23	
24	
25	

1	STIPULATIONS
2	
3	IT IS HEREBY STIPULATED, by and between the
4	attorneys hereto, that:
5	All reights provided by the C.D.I.D. and
6	All rights provided by the C.P.L.R, and Part 221 of the Uniform Rules for the Conduct of Depositions, including the right to object to any
7	question, except as to form, or to move to strike any testimony at this examination is reserved; and
8	in addition, the failure to object to any question or to move to strike any testimony at this
9	examination shall not be a bar or waiver to make such motion at, and is reserved to, the trial of
10	this action.
11	This deposition may be sworn to by the
12	witness being examined before a Notary Public other than the Notary Public before whom this examination
13	was begun, but the failure to do so or to return the original of this deposition to counsel, shall not be
14	deemed a waiver of the rights provided by Rule 3116 of the C.P.L.R, and shall be controlled thereby.
15	
16	The filing of the original of this deposition is waived.
17	
18	IT IS FURTHER STIPULATED, that a copy of this examination shall be furnished to the attorney
19	for the witness being examined without charge.
20	
21	
22	
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24	
25	

1 BRIAN SELCHICK, 2 was called as a witness, and having been first 3 duly sworn, was examined and testified as follows: 4 5 EXAMINATION BY MR. CASTIGLIONE: 6 7 Good morning, Mr. Selchick. My name is Ο. 8 Joe Castiglione. I'm the attorney for Claimant Kamiar Alaei in this matter. You're here today as a 9 10 possible witness concerning claims by Mr. Alaei 11 against New York State concerning his employment 12 while with SUNY Albany. Just so to be clear, when I 13 mention SUNY Albany, I'm referring to the State 14 University of New York at Albany, okay? 15 Α. Sure. 16 I'm going to ask you questions today to probe your Ο. knowledge to see what information you might have or 17 18 don't have concerning this matter and the claims at The stenographer is here to swear you under 19 20 oath and to create a transcript of the record of 2.1 what we're discussing here today. 22 For purposes of the stenographer and 23 the record, let me ask a question and finish my 24 question before you answer, just simply because she 25 can't type us both at the same time talking. And if I ask you a question, if you can respond verbally, some people tend to nod or make a noise. So if we can articulate a response, we would appreciate it.

A. Understood.

Q. And if an objection is made by your counsel, let it be made and then you have to answer the question unless otherwise directed not to by your counsel, just for purposes of preserving objections for the record. Everything is on the record, unless we otherwise agree to go off the record.

respond to the best of your ability. If you don't understand the question as posed, let me know. I'll try to rephrase. If you need to take a break, bathroom or whatnot, let us know. If a question is posed to you before a break or if you need to speak to counsel, you have to respond to the question before we take a break or before you respond or talk to counsel.

Is there any reason today that you can't respond truthfully or accurately, to the best of your ability, to questions being posed?

- A. No.
- 24 Q. Can you, again, state your name for the record?
  - A. Brian Selchick, B-R-I-A-N.

- Q. Okay. That's fine. We have the spelling the first time, sorry.
- Did you review any documents today in advance for your deposition for preparing?
- 5 A. About a month and a half ago, I did, yes.
- 6 Q. Okay. What did you review?
- 7 A. Okay. Actually, wait. I reviewed some of the
  8 documentations like the alternate assignment, et
  9 cetera. But then I also did have an opportunity to
  10 review the exhibits that I believe you have up on
  11 the screen now.
- Q. And other than your legal counsel, did you have any discussions with anybody in preparation for today's deposition?
- 15 A. In preparation, no, but I did speak to another
  16 individual about the deposition. I spoke to
  17 Randy Stark last night.
- 18 Q. Okay. Are you currently employed?
- 19 A. I am.

- Q. What is your current employment position and where are you employed?
- 22 A. I'm employed at the University at Albany for the 23 State University of New York, and I serve as the 24 Director of Employee Relations.
  - Q. And how long have you held that position?

1 A. I've been the Director of Employee Relations since 2 March of 2019.

2.1

- Q. And what are the responsibilities in your role as

  Director of Employment -- or Employer Relations for

  SUNY Albany?
- A. My job duties and responsibilities include

  maintaining a positive working relationship by and

  between the University and its unionized workforce,

  as well as its management confidential employees. I

  represent the University at labor management

  meetings, as well as in negotiating local

  agreements. I also administer all of the collective

  bargaining agreements that are applicable to the

  University for six unions, nine contracts total, and

  make sure that we are compliant with those

  agreements.

And I -- you know, of course, I take, you know, management position with respect with my job, to manage the administration of them. I also handle a variety of different types of investigations on behalf of the University, primarily as related to allegations of misconduct, which would include, but certainly not be limited to, you know, allegations of fraud, time and attendance abuse, hostile work environment, and at

times, you know, allegations of discrimination, sexual harassment, things of that nature.

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I'm also responsible for the
University's training program, so I oversee all of
the University's mandatory training. And then last,
but not least, certainly as of late, I have been
substantially responsible for the University's
COVID-19 response.

- Q. Are you familiar with what I'm putting up on the screen? I'm showing you what's previously been identified as Exhibit K, what's identified as the agreement between United University Professions and the State of New York. This one here, particularly, is from July 11th -- or excuse me, July 2011 to July 2016?
- 16 A. I am familiar with this agreement, as well as its,
  17 you know, predecessor preceding it.
- Q. Is this the agreement that's still in place between SUNY Albany and its employees?
- 20 A. Not, the current applicable collective bargaining
  21 agreement is effective July 2016 to -- I want to
  22 say -- I'm not sure exactly, but somewhere in the
  23 middle of 2022.
- Q. And do you recall if this agreement that I'm showing you here as Exhibit K was the agreement in effect in

		BRIAN SELUTION	9
1		2018?	
2	Α.	I do. And it was I don't believe it was.	
3	Q.	Okay.	
4	Α.	I believe it was the successor agreement.	
5	Q.	And just so you know, if I refer to the UUP	
6		agreement, I'm referring to what's identified here	
7		as Exhibit K as the agreement between United	
8		University Professions and the State of New York,	
9		July 2011 to July 2016.	
10	Α.	Okay.	
11	Q.	So your current position you've held since	
12		March 2019, did you have a former position at that	
13		time with SUNY Albany?	
14	Α.	I did. I previously served as the Assistant	
15		Director of Employee Relations, reporting to the	
16		Associate Vice President of Human Resources,	
17		Randy L. Stark. And I held that position from,	
18		approximately, September of '18 and until my change	
19		in appointment in March of '19.	
20	Q.	Before September 2018, did you hold a position with	
21		SUNY Albany?	
22	Α.	I did.	

I held the position of Employee Relations Associate

and I commenced that employment on June 28th of 2017

What was that position?

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24

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Q.

Α.

up until the date that I was appointed as the Assistant Director.

O. Okay.

2.1

- A. It may be of help for you to know that while those titles are campus titles, my, in fact, budget title was Personnel Associate and remained as such until March of 2019 when I was changed to a Senior Personnel Associate.
- Q. Okay. For your position between June 2017 and September 2018, can you explain to me what your responsibilities were?
- A. Yep, my job was generally to assist the Associate

  Vice President in all of the job duties I described

  as the Director, and I was primarily assigned to

  handle matters related to the classified service,

  which would include the Civil Service Employees'

  Association, Public Employees' Federation, the New

  York State Correctional Officers Police Benevolent

  Association, Police Benevolent Association of New

  York State, and that was primarily the job.

And then I subsequently did also became involved in UUP related matters. They were trying to cross-train me in that and I started to take over that work sort of over time.

Q. If I could refer you to what was previously

1		identified as Plaintiff's Exhibit A-1. It's coming
2		up on screen shortly. And I'll just slowly scroll
3		down.
4	A.	Thank you.
5	Q.	Do you recognize what's identified as Plaintiff's or
6		Claimant's Exhibit A-1, this letter dated
7		February 8, 2018?
8	A.	I do.
9	Q.	What is this letter?
10	A.	This letter is an alternate assignment delivered to
11		Dr. Kamiar Alaei. And it was done on February 8th
12		of 2018. I can see that in the document, though.
13		And this is standard alternate assignment letter
14		that we would provide to any employee under Article
15		1910.C of the collective bargaining agreement, the
16		UUP agreement when we are conducting a disciplinary
17		investigation.
18	Q.	This letter, you just mentioned disciplinary
19		investigation, and the first paragraph identifies a
20		disciplinary investigation was being conducted.
21		Were you involved in conducting that disciplinary
22		investigation concerning Dr. Alaei?
23	A.	I was.

disciplinary investigation identified in Claimant's

When did you first get involved with the

24

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Q.

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- 2 A. Immediately prior to this February 8th letter, so I
- 3 would say, approximately, the very beginning of
- 4 February.
- Q. What triggered your involvement in this
- 6 investigation?
- 7 A. A report had been made that went to -- was shared
- 8 with the Associate Vice President and a meeting was
- 9 called by and among a variety of different
- 10 University officials up at University Hall, which we
- call UNH, and I attended that meeting.
- 12 Q. Do you recall what the grounds were that triggered
- this investigation and the meeting you just referred
- 14 to?
- 15 A. I do.
- 16 0. What were they?
- 17 A. The grounds, as I recall, were that there were
- 18 allegations that Dr. Kamiar Alaei, if I'm saying
- 19 that -- I apologize -- had had some inappropriate
- 20 contact with one and/or two potential students and
- 21 for us to address that concern.
- 22 Q. Did you participate in the disciplinary
- 23 investigation over time?
- 24 A. I did.
- 25 Q. What was your role in that investigation over time?

1	Α.	I was one of two investigators on it, so I
2		was from human resources, I should say. So
3		myself and Randy Stark. But I also worked
4		collaboratively with the Title IX office, which
5		would include Chantelle Cleary and her staff, which,
6		if I recall correctly, included Lisa Recore, Abby
7		DelGoshio at the time and Tricia Patricia George
8		at the time.
9		So there was a collaborative
10		investigation that ensued and I played the employee
11		relations role, you know, in that investigation.
12	Q.	So is it fair to say there was a joint investigation
13		between office of human resource management and
14		Title IX?
15	A.	Initially, yes.
16	Q.	Did that change? You just said "initially, yes."
17		Did that change over time?
18	A.	It did, because eventually Chantelle's office, which
19		is the Office of Equity and Compliance, is how it's
20		referred to, eventually, at least to my
21		recollection, concluded what they felt was their end
22		of the investigation and I took lead on it
23		thereafter.
24	Q.	Do you recall about when that Title IX investigation
25		concluded?

- 1 A. I don't recall exactly.
- 2 Q. Okay.
- 3 A. But if you're asking about, I would say about early
- 4 April.
- 5 Q. That would be early April 2018?
- 6 A. Correct.
- 7 Q. Did others have any role in conducting the
- 8 investigation, besides the people you just
- 9 mentioned; Ms. Cleary, Mr. Stark and the other woman
- 10 you mentioned?
- 11 A. Not that I can recall. In conducting the actual
- 12 investigation?
- 13 Q. Yeah.
- 14 A. No.
- 15 Q. Who was charged with gathering information for the
- investigation? Those four individuals?
- 17 A. That's correct.
- 18 Q. Was anyone overseeing this investigation at SUNY
- 19 Albany?
- 20 A. Ultimately, it was overseen, collaboratively, by
- 21 Randy Stark and Chantelle Cleary.
- 22 Q. Did anyone report to you as part of this
- 23 investigation?
- 24 A. As a subordinate?
- 25 O. Yes.

#### **BRIAN SELCHICK**

<pre>1 A. No. 2 Q. Did you report to or strike that. 3</pre>	this
Who did you report to as part of to investigation?	this
4 investigation?	this
5 A. I reported to Randy Stark, the ADP of Human	
Resources.	
7 Q. Do you know who was involved with employment	
8 decisions concerning Dr. Alaei after this	
9 February 8, 2018 letter?	
10 A. I do.	
11 Q. Can you identify to me who those individuals we	re?
12 A. Yep, President Dr. Havidan Rodriguez,	
Dr. Bruce Szelest, Randy Stark, James Stellar and	nd
Chantelle Cleary and myself.	
Q. For President Rodriguez what was his involvement	t?
16 A. Well, employee relations acts as the president's	3
designee for labor relations. So labor relation	ns
employee relations, labor relations can only mal	ke
19 recommendations. The collective bargaining	
agreement reserves the determinations to be made	e by
21 the President.	
Q. And what about Bruce Szelest, S-Z-E-L-E-S-T?	
23 A. Bruce Szelest serves as the Chief of Staff to the	ne
24 President and we frequently it has been and	
continues to be routine for us to communicate w	ith

1	him	about	what	our	recommendations	are	to	the
2	Pres	sident	•					

- Q. What about James Stellar at the time in 2018?
- A. I recall that at the time, James Stellar was the

  Interim President. He had been the Provost

  previously, and I don't recall when Havidan became

  the President and that turned over.
- 8 Q. Okay. What about William Hedberg, H-E-D-B-E-R-G?
- 9 A. Yes, commonly referred to as Bill Hedberg? Yep, he
  10 was present in some meetings, but not a substantial
  11 decision-making role. He's a Senior Vice Provost,
  12 really more academic side.
- 13 Q. Okay. Sorry, I'm just --
- 14 A. It's okay. You're doing good.
- 15 Q. Thank you.

- When did the portion of the disciplinary investigation concerning Dr. Alaei terminate?
- 19 A. Approximately six months after the initial alternate assignment.
- Q. Would it be fair to say it was formally concluded in or about August 2018?
- 23 A. It would be, yes.
- Q. During that time in 2018, while this investigation -- when I say "investigation," I'm

1		referring to both the disciplinary investigation,
2		the Title IX investigation. Are you aware of
3		efforts by SUNY Albany to non-renew Dr. Alaei's
4		employment in the spring of 2018?
5	Α.	I am.
6	Q.	Did you have any involvement in those efforts?
7	Α.	I had, you know, discussions about them and I
8		provided advice to Randy Stark regarding the
9		permissibility of doing so.
10	Q.	As between you and Mr. Stark, who was the primary
11		person conducting the investigation?
12	Α.	I was.
13	Q.	Did there come a time when SUNY Albany determined to
14		terminate Dr. Alaei's employment on or about
15		August 10, 2018?
16	Α.	No, there was a determination to non-renew his
17		contract.
18	Q.	So is there a distinction between non-renewing his
19		contract and terminating his employment?
20	Α.	Yes. Termination would require, under Article 19,
21		that we have just cause to terminate his employment,
22		and that would be subject to an appeal right under
23		Article 19, whereas Article 32 of the collective
24		bargaining agreement permits the University to
25		non-renew and/or buy out an employee's remainder of

1	their	term	appo	ointme	nt up	to	the	max	kimum	of	the	time
2	period	l for	the	term	appoi	ntme	ent :	for	any :	reas	son.	

- Q. Okay. Let me ask you this: If I can refer you to what was previously marked as Plaintiff's

  Exhibit -- or excuse me -- Claimant's Exhibit B-8.
- 6 A. Okay.

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- Q. Do you recognize this document, which is identified as Claimant's Exhibit B-8 and is a letter dated August 10, 2018, signed by Randy Stark to Dr. Alaei?
- 10 A. I do.
- 11 Q. Okay. What is this letter?
- 12 A. This letter is advising of his renewal,
- Dr. Kamiar Alaei's renewal to a specific period of
- time, and advising that his appointment, you know,
- will not be extended beyond then and that the
- University is going to utilize Article 32 to provide
- 17 him with a lump sum payout for the balance of his
- term appointment and that that appointment will, you
- 19 know, terminate, it appears -- because I have the
- document in front of me -- effective August 10,
- 21 2018.

- Q. Why did University of Albany, as reflected in this letter, exercise its right and elect to terminate
- Dr. Alaei's employment effective August 10, 2018?
  - A. It was the opinion of this new leadership, as I

_		
1		understood it, that to bring Kamiar back to campus
2		would have had a negative impact on our student body
3		and, therefore, they decided to proceed with a
4		non-renewal.
5	Q.	And how did you learn the basis of that opinion?
6	Α.	At a certain point in time I don't recall the
7		date but I was advised by well, I was not
8		personally advised, but I was present for the
9		statement made by Chantelle Cleary in which she said
10		that if we brought him back, that the students
11		would they would go berserk or and that they
12		would not they would not accept that.
13	Q.	Do you recall when she made that statement?
14	Α.	I do not.
15	Q.	Now, let's go back through some of these issues. If
16		I could refer you back to Plaintiff's Exhibit or
17		excuse me, Claimant's Exhibit A-1. It's Claimant's
18		Exhibit A-1 is being shown to you, Mr. Selchick.
19		Who decided to start the disciplinary investigation
20		identified in this document?
21	Α.	We were directed at the time by President Stellar,
22		as in collaboration with Chantelle Cleary, to
23		proceed with the alternate assignment and to conduct
24		an investigation.

Okay. At the time, how many of these investigations

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Q.

		BRIAN SELCHICK	20
1		had you participated in before?	
2	A.	Involving alternate assignments?	
3	Q.	Yes, involving discipline investigation and	
4		alternative assignment.	
5	Α.	Well, disciplinary investigations, a tremendous	
6		number, easily over 50.	
7	Q.	At that point?	
8	Α.	Oh, yeah.	
9	Q.	Okay.	
10	Α.	Well, 5,000 employees, classified service,	
11		maintenance, take your pick, right? I mean, issues	
12		are all over the board, time and attendance, so a	
13		substantial number of investigations, generally.	
14		Once that involved UUP-represented employees where	
15		there were alternate assignments involved, by that	
16		point, I would say approximately five. Could have	
17		been more.	
18	Q.	This letter, on the second page This letter	
19		refers to Dr. Alaei not being allowed at University	
20		facilities at the time?	
21	A.	That's correct, he's directed to work from home.	
22	Q.	Okay. Why was he not allowed at University	
23		facilities as part of the investigation?	

This is typical. This letter that you're looking

at, with the exception of what the actual alternate

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1 assignment work is -- is a -- it's a template.

Q. Okay.

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- 3 We do that routinely, alternate assignments, to Α. mitigate the potentiality that a potential 4 5 respondent or subject, a potential subject of disciplinary action will attempt to interfere with 6 7 the investigation or may take some sort of 8 retaliatory action. So it's intended to keep the investigation clean, you know, to preserve the 9 sanctity of the investigation and make sure there's 10 11 no interference.
- Q. Okay. So that's a common requirement as part of these investigations?
- 14 A. Very, very.
  - Q. Had any concerns been raised at the time about

    Dr. Alaei undertaking any inappropriate conduct

    further if he were allowed to stay at the facility?
    - A. There were some concerns presented by some of the students involved, that they could be retaliated against. They -- Many of them were foreign students and they had expressed concern that, given his authority and the like, that he may yank their funding or he may take some sort of adverse employment action against them for participating, you know, in our investigation. So yeah.

		BIGHT GELOTHOR
1	Q.	Okay. On the second page of this document, it talks
2		about not discussing this matter in any way with
3		others, and I'm running the key arrowhead over it,
4		the mouse arrowhead.
5	Α.	I see it.
6	Q.	Is that also common in these types of situations,
7		that directive?
8	Α.	It is, although I will say that it has since been
9		modified to clearly state that they may discuss the
10		investigation with their attorney, union
11		representative or sorry, or the EAP coordinator.
12	Q.	Okay. If I can refer you to what's been previously
13		identified as Claimant's Exhibit A, sub 2. If you
14		can take a look at this e-mail?
15	Α.	Yep, if you could just give me a minute to read it?
16	Q.	Sure, yeah.
17	A.	Okay. I've read it.
18	Q.	This e-mail refers to removing card and key access.
19		Is that typical in these types of investigations,
20		alternative assignments?
21	A.	It's not typical, but it does occur at times. In

Randy Stark were directed to do so.

The President Havidan Rodriguez.

Who directed you to do so?

this particular instance, we were -- both myself and

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Q.

Α.

Q.	ьiд	Mγ	Rodriguez	ever	explain	tο	3/011	whv2
$\mathcal{Q}$ .	$D_{\perp}u$	1v1T •	Rouriguez	CACT	exprain	LU	you	wily:

- A. If I recall correctly, he stated that he wanted
  there to be no, you know, potentiality for harm and
  that this is the way he had done it at his previous
  institution.
- Q. This e-mail, Claimant's Exhibit A-2, also talks
  about relieving Kamiar Alaei of e-mail access. Why
  was that done?
- 9 A. For the same reason just stated.
- 10 Q. Did the President direct you to do that?
- 11 A. He did.

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- Q. Is that typical, removing an employee's access to e-mail in these disciplinary investigations?
- 14 A. It is atypical unless the employee is really a 15 threat to persons or property, including themselves.
- Q. So at the time of this e-mail, February 8, 2018, from you to others, were there any concerns raised or any actions by Dr. Alaei at the time demonstrating he was inappropriately using his e-mail?
  - A. There was some concerns that he was utilizing his e-mail to communicate with his brother, Arash, who we had had a former -- a prior disciplinary matter that related to him and that there could be, you know, retribution against students.

- 0. Who had raised those concerns?
- 2 A. Chantelle Cleary, James Stellar, and -- that's it.
- Actually, I don't recall anyone else raising those concerns.
- Q. Okay. But otherwise, removing access to e-mail is not typical protocol on alternative assignments?
- A. No, and it's not, because they typically need access to their e-mail in order to perform the alternate assignment.
- 10 Q. Was the President aware of the Exhibit A-1 letter
  11 before it went out?
- 12 A. I don't know whether -- I don't know whether he was
  13 personally aware, but he certainly should have been
  14 and copied. We wouldn't have done so without
  15 providing a copy to Bruce, as well as the President.
- Q. Okay. The e-mail -- removing e-mail access, is
  there any basis in the UUP agreement for taking that
  action during an alternative assignment?
- 19 A. During alternate assignment?
- 20 Q. Yes.

- 21 A. No. The only basis that would exist there would be 22 if the employee was suspended without pay.
- Q. So there was no basis under the UUP agreement, in this instance, for removing Dr. Alaei's e-mail access?

_				
Α.	Not	in	mУ	opinion.

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- Q. Okay. If I can refer you to what was previously identify as Plaintiff's Exhibit A-3, sub 3. I'll scroll down here to this e-mail. Actually, I'm going to scroll down to this e-mail.
- There appears to be an e-mail here,

  which is a chain of e-mails in A-3, and I'm showing

  you the one that's identified from Karl Rethemeyer,

  R-E-T-H-E-M-E-Y-E-R. It's dated February 8, 2018.

  You appear to be a cc recipient on this e-mail.

  Just take a look at this e-mail and see if you

  recall this e-mail.
- 13 A. I don't recall it specifically, so I appreciate the opportunity.
- 15 Q. Sure. Yeah, take your time.
- 16 A. Okay. I've read it.
- Q. Okay. So I'm referring you to -- there's an underlined -- excuse me. Sorry about that.
- On this e-mail, there is an underlined
  line and it's the paragraph with the Number 1 says:
  "We will also need to change all references to KA,"
  referring to the website?
- 23 A. I see it.
- Q. Why was that needed, in terms of changing references to Dr. Alaei on the website?

- A. I don't think it was.
- Q. Okay. Who was Mr. Rethemeyer at the time?
- 3 A. Was and remains the Dean for the Rockefeller College.
- Q. Is removing an employee's information on the SUNY maintained website something that's usually done during an alternative assignment?
- 8 A. No.

- 9 Q. What about during a disciplinary investigation?
- 10 A. Not without a suspension without pay.
- Q. Okay. Are you aware if the President at the time or Provost Stellar at the time was aware of this
- decision?
- A. I'm not specifically aware, no. I believe, yes, but
  I don't know from firsthand knowledge.
- Q. Okay. If I can refer you to what was previously identified as Claimant's Exhibit A-4. And I'm referring, this is an e-mail from Harvey Charles, dated February 8, 2018. Subject is an invitation to a GIHHR-wide meeting Friday 2/9.
- My question is: Do you recall there
  being a meeting held by SUNY personnel concerning
  leadership of GIHHR's reference in this first
  paragraph?
- 25 A. I do.

1	Q.	Why was that meeting held?
2	A.	We were receiving a substantial and when I say
3		"we," I mean, the University. We were receiving a
4		substantial number of inquiries from students as to
5		what was going on with GIHHR, what was occurring
6		with Arash, and what was occurring with Kamiar.
7		Students were expressing concern for their safety.
8		They were alleging that we were not doing enough to
9		protect them from what they felt was predatory
10		behavior and, you know, alleged abuse as a power.
11		And the leadership decided that it would be best to
12		hold this meeting to explain, to the extent that we
13		could, that to the students that we were
14		addressing their concerns to the best of our
15		abilities.
16	Q.	Okay.
17		THE WITNESS: Counsel, if you
18		don't mind, before you ask that next question,
19		may I have I kid you not less then two
20		minutes to go to the bathroom?
21		MR. ROTONDI: Sure, that's fine.
22		MR. CASTIGLIONE: Let's take a break.
23		(Whereupon, a recess is taken.)
24		BY MR. CASTIGLIONE:
25	Q.	Okay. If we could go back to Claimant's Exhibit

1		A-4.
2		Okay. Do you recall who attended that
3		meeting on 2/9?
4	Α.	Generally, on the employee side, yes.
5	Q.	Can you tell me what you recall about who attended?
6	Α.	I attended, Harvey Charles attended,
7		Chantelle Cleary attended, Randy Stark attended,
8		Bruce Szelest attended. I believe that
9		Karl Rethemeyer attended and then there were
10		a there was a plethora of students who attended,
11		who I don't know and can't recall.
12	Q.	Do you recall, generally, what was discussed at that
13		meeting?
14	Α.	Yes, I do.
15	Q.	As you recall, what was discussed?
16	A.	What was discussed was the current the current
17		status of GIHHR, whether students would graduate
18		students, student assistants, et cetera, whether
19		they would have the continue to have employment
20		and, you know, what, if anything, were we doing
21		to and there was it was just questions firing
22		off from the students; what, if anything, were we
23		doing to prevent Arash from having contact with
24		students on or, specifically, off campus. And they
25		were inquiring as to whether or not why we had

#### **BRIAN SELCHICK**

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1		not told them that he was that Arash was not
2		permitted to have contact with them specifically.
3		And they felt that that presented a safety concern
4		for them. And we were seeking to address that.
5		And let's see. What else? And then,
6		of course I actually don't recall anything beyond
7		that. I do believe there was some discussion around
8		from because Randy Stark spoke. This is two
9		years ago now. He did speak and, you know, advised
10		that, you know, personnel matters are confidential,
11		but that we take their concerns seriously and that,
12		you know, we're looking into it.
13	Q.	Okay.
14	Α.	Something to that effect.
15	Q.	On this e-mail I'm showing you, there looks it
16		appears to be outside e-mail addresses besides
17		Albany.edu, there's a Virginia.edu, there's right
18		here, I'm showing a Columbia.edu. Do you know why
19		outside e-mail addresses were used as part of this
20		e-mail?
21	Α.	I do not.
22	Q.	If I can show you what was previously marked as
23		Claimant's Exhibit G. Claimant's Exhibit G is a
24		chain of e-mails. The first one is dated
25		February 14, 2018. It's from a K. Williams at

,		
1		Albany.edu to James Stellar. Do you know who
2		K. Williams is?
3	Α.	Yes.
4	Q.	Who is that?
5	Α.	That's Dr. Kevin Williams. He is the Dean of the
6		Graduate School.
7	Q.	Was he the dean at the Graduate School at the time
8		in 2018?
9	Α.	I don't recall.
10	Q.	In this e-mail, he indicates: "I'm forwarding, with
11		permission from the author, this e-mail to you.
12		This student expresses several concerns that I have
13		also heard and sensed from GIHHR Board Members to
14		Harvey's e-mail" and then it continues on with
15		some other issues.
16		And if you scroll down in the e-mail,
17		and I'll It's referring to an e-mail from
18		someone, dated February 14, 2018, to K. Williams.
19		And I'll just let you read through it.
20	Α.	Yep. Thank you.
21		Now, I'm at the bottom of "the
22		implied" "that implied the."
23	Q.	Okay.
24	Α.	Thank you.
25		Okay. I'm at "how will the individual

#### **BRIAN SELCHICK**

1		continue?" Thank you.
2		Okay. Scroll down, please.
3		Okay. Okay.
4	Q.	In this e-mail, Defendant's or excuse me,
5		Claimant's Exhibit G-1, the student raises a number
6		of issues. Do you receive any e-mails or inquiries
7		over time or just sent any communication from
8		students in support of Dr. Alaei?
9	Α.	I did. I received in support and against.
10	Q.	This student raises concerns about accusations being
11		vaguely and implicitly well, before I get to
12		that. Strike that.
13		Were you aware of this student's
14		concerns at the time of this e-mail?
15	Α.	I was not, no.
16	Q.	Were you aware of any similar concerns raised by
17		other people who attend that February 9 meeting?
18	Α.	Yes.
19	Q.	Who else had expressed these types of concerns?
20	Α.	I don't recall the name of the student. This may
21		have been that particular student, I don't recall,
22		but there were, as is a frequent occurrence amongst
23		faculty and staff and students when we conduct these
24		types of investigations, you know, desire a
25		desire to influence the investigation one way or the

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1		other, desire for more information, you know, this
2		is It's pretty typical, at least in my
3		experience.
4	Q.	Do you know if there were other written strike
5		that.
6		This individual raises issues about a
7		racial dynamic being in place at the meeting. Did
8		others who attended the meeting ever raise those
9		concerns with SUNY Albany, as far as you are aware?
10	Α.	No.
11	Q.	Did Mr. Stellar ever provide this e-mail to you?
12	A.	Not that I can recall.
13	Q.	Do you know who Elizabeth Grey is?
14	A.	Yes.
15	Q.	Okay. Was it is it fair to say she was
16		interviewed as part of this investigation?
17	A.	Yes.
18	Q.	Do you recall whether or not Ms. Grey raised
19		concerns that there were possibly cultural
20		differences that were being misunderstood or
21		misinterpreted?
22	A.	I do.
23	Q.	Did anybody look further into that at the time and
24		during this in doing this investigation?

Α.

Yes.

- Q. Okay. Can you explain to me what was looked at or what you did to further look into that issue?
- A. So I, both myself and Randy Stark, interviewed -- in addition to her interview with Chantelle Cleary, there was a follow-up interview subsequently by myself and Randy Stark with Elizabeth Grey in which we asked her additional questions that we thought we needed clarification on regarding the allegations at hand, in which she did raise some of these, you know, purported cultural differences, such as being, you know, a close talker, you know, putting -- sort of putting your hands on somebody, expressing a certain interest, you know, in people, you know, things of that nature.

And we did speak to, including myself, other individuals about that, about the potentiality of there being cultural differences, including the complainant. And then subsequently, as you are aware, Counsel, we had an interrogation. And during the course of the interrogation, I did ask Dr. Alaei about the potentiality of that having played some role in the alleged underlying misconduct.

Q. This follow-up interview you just mentioned between you and Mr. Stark and Ms. Grey, was that transcribed or recorded anywhere?

- 1 A. I could have -- I thought it was, but now I am unsure and I really cannot recall.
- 3 Q. Okay.
- 4 A. But I was certainly present for it. I asked the majority of the questions.
- Q. If I can refer you to what had been previously identified as Plaintiff's A-6 -- Claimant's A-6 is a chain of e-mails. The first page starts with an e-mail from you to others, dated February 9, 2018.

  And I'll just scroll up from the bottom.
- 11 A. Yeah, I recall this chain, yeah.
- Q. Okay. So in the first page of Claimant's A-6, the
  e-mail from you to others dated February 9, you
  stated your opinion that, you're referring to
  Dr. Charles, "is correct so long as he does so as a
  private citizen, not as a representative of the
  University."

Do you recall this was referring to

Dr. Alaei speaking in or doing public speaking

events?

- 21 A. Yes, I believe it was a conference of sorts.
- Q. Yes. And this refers to the bottom e-mail,
  Dr. Alaei was asked to sit on a panel with a North
  Korean refugee and U.S. Ambassador to the U.N.,
  Nikki Haley, based on his imprisonment in Iran.

A. Okay.

- Q. Why was Dr. Alaei not allowed to attend these as a representative of the University at the time?
  - A. Due to the alternate assignment. So when we provide an alternate assignment, under 1910C, that's the entirety of the employee's work obligation unless they get expressed permission from the University to do so. It's no longer a part of what we call their professional obligation.

So the professional obligation consists of teaching research service, and we essentially redefine what that professional obligation is for the course of the alternate assignment when we put one into place.

So if you review the alternate assignment, this particular engagement is not included in his work to become the directed work for him to perform during the course of the assignment.

- Q. But if an employee wants to voluntarily take on a public speaking engagement, they're precluded from representing themselves as being employed with SUNY Albany as part of an alternative assignment?
- A. Well, ultimately, yeah, I think the answer's yes. I mean, if it's not specifically authorized and they're not -- and they're not acting in the scope

of their employment.

- Q. So you're saying there's a prohibition on an employee representing their affiliation on a speaking engagement with SUNY Albany if they're on alternative assignment?
- 6 A. No, I guess I -- that's a fair point.
- No, I guess I can't say that they're
  expressly prohibited in policy anywhere from
  mentioning their affiliation. That's -- yeah.
- 10 Q. Okay.

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- 11 A. The honorarium is a different story. That's about being paid for, you know, presenting.
- Q. Okay. The issue here about participating as a citizen, not as a representative of the University, did you make the final decision on that matter?
- A. No. No, they were interested in my thoughts, but at the end of the day, that's a decision for management, which ultimately lies with Randy Stark,

  Harvey Charles and, in this instance, I recall it lying with Harvey Charles.
- Q. So Dr. Charles was the one who made the decision here?
- 23 A. I believe so.
- Q. Was there any concerns ever expressed at the time about Dr. Alaei speaking at these types of matters

		BRIAN SELCHICK 37
1		and identifying himself as a University employee?
2	Α.	There were.
3	Q.	Do you recall what those concerns were?
4	Α.	Those concerns had to do with the fact that these
5		allegations were out there, the students had written
6		us a very open letter demanding that, you know, we
7		do more and so the University was concerned about,
8		you know, potentially exposing the University to
9		what we perceived to be additional or further
10		liability, you know, outside at outside
11		conferences, et cetera, things of that nature.
12	Q.	But there were a number of individuals who had
13		contacted the University in support of Dr. Alaei; is
14		that fair to say?
15	A.	That's correct.
16	Q.	Yeah, okay. If I can refer you to what was
17		previously identified as Claimant's Exhibit A-7.
18		This is a chain of e-mails. I'm focused on the one
19		here from Harvey Charles, dated February 9, 2018, to
20		a number of individuals. It's says: "Subject,
21		GIHHR."
22	Α.	I see it, yep.
23	Q.	If you can just read through this?

- Okay. I've read it. 24 Α.
- Is it fair to say this e-mail was from Dr. Charles 25 Q.

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1		to various GIHHR colleagues and supporters advising
2		them of an appointment of interim co-directors of
3		GIHHR?
4	Α.	Yes.
5	Q.	Do you know why this e-mail was sent?
6	Α.	We were The University was receiving a lot of
7		questions about the status of GIHHR, given the
8		alternate assignment and who would handle that work
9		during the course of the alternate assignment. And
10		this was, in part, a response to those questions
11		from the Board, as well as from the students.
12	Q.	And when you say "board," you mean the GIHHR
13		Advisory Board?
14	A.	That's correct.
15	Q.	And does the Advisory Board or did the Advisory
16		Board consist of a number of people and entities
17		worldwide?
18	Α.	Honestly, I don't know the makeup of the Board,
19		specifically. I just know that there were people
20		from various institutions on there.
21	Q.	Were there any concerns raised by SUNY
22		personnel well, strike that.
23		Before this e-mail was sent out, did
24		anyone review it, in terms of the investigation or
25		just protocol on an alternative assignment?

- 1 A. I don't recall specifically, but I'm inclined to say
  2 that I believe we did, but I don't recall.
- Q. Were there any concerns raised by anybody with SUNY
  Albany that SUNY Albany personnel, themselves, that
  sending this e-mail might violate Dr. Alaei's rights
  under the UUP agreement?
- 7 A. I believe -- I don't know if it was before, but I do
  8 believe that subsequently, both myself and Mr. Stark
  9 expressed some concerns regarding that, that it
  10 could be perceived as discipline.
- 11 Q. Okay.
- 12 A. And subsequently as -- which I believe is a matter
  13 of the record, the United University of Professions
  14 did file a contract grievance against the University
  15 at Albany alleging that this, among other things,
  16 were, in fact, disciplinary and, therefore, violated
  17 Article 19 of the contract.
- Q. Before this e-mail was sent, were there any concerns that this e-mail might imply that Dr. Alaei did something wrong?
- 21 A. Not that I could recall.
- Q. Do you know if the President approved this e-mail before it was sent?
- 24 A. I do not.
- 25 Q. This e-mail talks about interim co-directors,

1		Dana Reski, R-E-S-K-I and Gina Volynsky,
2		V-O-L-Y-N-S-K-Y?
3	Α.	Yeah.
4	Q.	Do you know who made the decision to appoint those
5		interim directors to replace Dr. Alaei?
6	A.	I do not. At least, I should say I don't recall.
7	Q.	Do you know if Dr. Charles actually drafted this
8		e-mail?
9	A.	I do not know if he personally drafted it or not.
10	Q.	Okay. I'm going to refer you to what's been
11		previously identify as Claimant's Exhibit A-11.
12		Specifically, I'm referring to an
13		e-mail from James Stellar, dated February 22, 2018,
14		to Bruce Szelest and some others, including
15		Jordan Carleo, C-A-R-L-E-O, dash, Evangelist,
16		E-V-A-N-G-E-L-I-S-T.
17	A.	Yes.
18	Q.	Do you recall if you ever saw this e-mail?
19	A.	I mean, I know I saw it in the, you know, packet
20		that was sent over to me prior to you today, but I
21		don't recall if I if I saw it prior to that date.
22	Q.	Okay. This e-mail from James Stellar, it identifies
23		his title at the time as Provost and Senior Vice
24		President for academic affairs.
25		So is it fair to say at that time,

1	President	Rodriguez	was	in	place	and	Mr.	Stellar	was
2	the Provo	st?							

A. I believe so. I can't recall, though.

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- Q. Okay. In this e-mail, the provost identifies, or

  Mr. Stellar identifies meeting with the new

  directors. Are you aware, as of February 22, 2018,

  if there had been a determination by SUNY Albany

  that Dr. Alaei had been removed as Director of GIHHR

  and replaced with new directors?
- 10 A. No, he was not replaced. We were -- They were just appointing interims.
- Q. Would Provost Stellar have the authority to make an appointment of new directors at the time for GIHHR?
  - A. Yeah, I mean, it's pretty typical for supervisors to, you know, have input and, you know, make determinations as to what their subordinates should be doing, who should be handling what interim roles.

You know, obviously the appointment letters do come from -- through HR with the approval of the President, but, you know, that's a fairly administrative process with heavy input from the supervisor.

- Q. But you're not aware of any formal decision at the time about appointing new directors?
- A. Interim directors, yes. New directors, permanent,

no.	

- Q. These two individuals that were appointed the
- interim co-directors, it was the last e-mail,
- Dana Reski and Gina Volynsky, do you know their
- 5 race?
- 6 A. I -- I don't know specifically, no.
- 7 Q. They're both females?
- 8 A. I believe they both identify as females, yes.
- 9 Q. Do you know whether they are more qualified, in
- 10 terms of professional qualifications, than Dr. Alaei
- for the directorship position of GIHHR at the time?
- 12 A. I do not.
- 13 Q. Do you know if GIHHR was supervised by the Vice
- 14 President for research at the time?
- 15 A. I do not. Actually, that was -- Let me correct
- 16 that.
- 17 Q. Sure.
- 18 A. It was my understanding that Harvey Charles was
- 19 always the supervisor of GIHHR, at least based upon
- 20 the records and hierarchy. So that would have been
- 21 the next level supervisor above Arash.
- 22 O. And in this e-mail here, this Exhibit A-11,
- 23 Mr. Stellar is reaching out to Mr. Szelest
- 24 seeking -- or having a discussion. Is it fair to
- 25 say Mr. Szelest was overseeing employment issues at

that time for Dr. Alaei?

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- A. No, he was certainly playing a substantial role.
- Q. Okay. Is that common to have the Chief of Staff or the President play a substantial role in employment issues when an employee is on alternative assignment?
  - Depends upon the issue. Typically, it's not. Α. typical for, at least in my experience as director from, you know, March 2019 to present, for the president's office, of course, to be made aware and apprised of what's going on, given the authority that's granted to the president and the recommendation that we tend to make out of employee relations to the president. We don't want to, you know, at the last minute, you know, get them up to speed and we certainly don't want to be doing something that -- or taking an action that they haven't authorized us to do. So it's certainly routine for Bruce to be looped in and aware. less frequent and I would say infrequent for Bruce to be directly involved in the decision-making.
  - Q. So his involvement in this matter concerning

    Dr. Alaei was not typical, in terms of alternative assignment employee matters, is that fair to say?
  - A. I think that is a fair statement.

- In Claimant's Exhibit A-12, now I'm now going to 1 Ο. 2 refer you to -- Claimant's Exhibit A-12 is an e-mail 3 from Dr. Alaei to Harvey Charles, dated February 27, 4 2018, and this e-mail, generally -- and you can see 5 I'm pointing at it with the mouse arrow. Dr. Alaei is talking about the University at Albany barring 6 7 him from communicating on any of the grants or 8 programs he's been administering and reflexes, sharing concerns with Dr. Charles concerning these 9 10 grants.
- 11 A. I can see that, yeah.
- Q. Are you aware of Dr. Alaei making these or raising these concerns at the time about not being able to administer specific grants or projects he was dealing with and concerns about if they were being appropriately shepherded by SUNY Albany?
- 17 A. I have a vague recollection of it, but yes.
- Q. Do you know if SUNY Albany undertook any response related to these concerns being raised by Dr. Alaei?
- 20 A. I can't recall the specific response.
- Q. Okay. I'm going to refer you to what was previously marked as Claimant's Exhibit A-13. This is an e-mail from Chantelle, C-H-A-N-T-E-L-L-E, Cleary dated March 9, 2018. You appear to be a recipient of the e-mail.

1	Α.	I was.

- 2 Q. Do you recall this e-mail?
- 3 A. I just need to read it.
- 4 0. Sure.
- 5 A. Right. And this is from Chantelle. Sorry. Just go back up. Thank you.
- 7 Yeah, I do recall this. Yep, I recall this.
- 9 Q. Okay. In this e-mail, Chantelle says, "I have been asked, Bruce, to make this matter our top priority."

  I assume she means Bruce is asking her to make it a top priority?
- 13 A. I don't know.
- Q. So do you have any recollection about Chantelle or Bruce Szelest identifying this matter to be a top priority?
- 17 A. I mean, I do recall Chantelle feeling that it was a very high priority.
- Q. Did she ever explain to you why she felt it was a very high priority?
- 21 A. She felt that there could be a lot going on here.

  22 There were like 50 plus students who worked over at

  23 GIHHR and she felt that, you know -- look, given the

  24 Me Too era, et cetera, everything that was going on,

  25 the University, as I'm sure is true of any

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university certainly, you know, today, but certainly any public university at the time, these are -- these were really sensitive matters, you know, and they -- the public and the students were demanding swift action on things. Quite frankly, at times, that was, I felt, a bit unreasonable. you know, given the nature of the allegations, yeah, you know, was it important for us to get to it sooner rather than later, yeah? And I think that she probably felt that more so than others. getting into my own opinion, but because of the nature of the role that she played at the University, with the top priority being Title IX. And you just, you know, mentioned there was a number 0. of students and people raising concerns about the allegations. Was there a significant number of people raising concerns about the University's treatment of Dr. Alaei during this process and considering it, you know, poor and inadequate treatment? There were some. I wouldn't say significant. Α. There were some, and again for and against. Just, you know, on both sides. That's actually pretty common for me to get on faculty members, faculty matters. You know, people don't understand the process.

	They don't understand that an
	alternate assignment is a non-disciplinary action.
	They don't understand that means we're doing our due
	diligence, that it means that we're looking at it
	and we're going to just we're going to review it
	and we're not going to make a decision until we've
	spoken to, you know, the potential respondent. They
	just see it as action. They don't understand the
	collective bargaining agreement, which is, quite
	frankly, probably why I have a job and
	MR. ROTONDI: Brian? Brian, can you
	just answer the question?
	THE WITNESS: Yes.
	MR. ROTONDI: And not editorialize.
	THE WITNESS: Yes, yes.
Α.	Sorry. Restate the question, please.
	MR. CASTIGLIONE: Can you go back and
	reread the question, please?
	(The previous question is read back.)
Α.	Yes.
Q.	Were there other alternative assignments going on at
	this time?
Α.	I don't I don't recall.
Q.	Okay. If I can refer you to what was previously
	identified as Claimant's Exhibit J.
	A. Q. A.

1		Before February 2018, do you know how
2		long Ms. Cleary had been working at SUNY Albany in
3		this role as Title IX Coordinator?
4	A.	I don't know specifically, no.
5	Q.	Do you know when Ms. Cleary left employment with
6		SUNY Albany?
7	A.	Approximately, late 2018, I believe. I'm not sure.
8	Q.	Do you know why Ms. Cleary left the employment of
9		SUNY Albany?
10	Α.	It was my understanding that she left to accept a
11		position at Cornell University.
12		MR. CASTIGLIONE: Let me just go off
13		for a second. I'm having trouble downloading
14		this, so I'm going to ask somebody to e-mail it
15		to me.
16		THE WITNESS: Actually, Counsel, if
17		you don't mind, that also gives me an
18		opportunity to take a break.
19		MR. CASTIGLIONE: Go ahead.
20		(Whereupon, a recess is taken.)
21		BY MR. CASTIGLIONE:
22	Q.	Okay. We got it.
23		Mr. Selchick, I'm showing you what's
24		been previously identified as Claimant's Exhibit J.
25		This is a copy of a memorandum, an order from the

1		State of New York Supreme Court Appellate Division
2		Third Judicial Department, dated November 25, 2020,
3		identified as being in the matter of Alexander M.
4		v. Chantelle Cleary, as former Title X Coordinator
5		at the State University of New York.
6		If I can refer you to page 6 of this
7		decision, and I'm scrolling down.
8		In the first instance, Mr. Selchick,
9		are you aware of a decision issued by the Third
10		Department concerning actions by Ms. Cleary while
11		working in her capacity as Title IX Coordinator for
12		SUNY Albany?
13	Α.	Yes.
14	Q.	Do you know the background for this decision?
15	Α.	I don't.
16	Q.	Okay. On page 6, and I'm pointing at it with the
17		little hand here, it says: "As to the possibility
18		of individual bias, Cleary admittedly altered the
19		facts as reported to her."
20		Are you aware of any concerns ever
21		being raised by Ms. Cleary in the past regarding
22		other investigations where she was altering facts
23		being reported to her?
24	A.	No, I do not.
25	Q.	Are you aware of any concerns being raised in the

investigation concerning Dr. Alaei about Ms. Cleary 1 2 altering facts that were reported to her? 3 Α. No. The bottom of page 6, going to 7, this decision 4 Ο. 5 states, in part: "Cleary's phrasing portrays a significantly different rendering of the event. 6 Αt 7 the hearing, when Cleary was asked why she changed 8 the wording, her response, in the words of Supreme Court's order denying petitioner's motion for 9 discovery, 'bordered on the incoherent.' It is not 10 11 unreasonable to question whether Cleary changed the 12 wording (and as such the alleged facts) to 13 correspond with the definition of Sexual Assault 14 One, as found in the student code." 15 Are you aware of any concerns being 16 raised in the investigation during Dr. Alaei, whether Ms. Cleary was seeking to alter facts or 17 18 events reported to her to fit into violations of Title IX? 19 20 Α. No. 21 Were you aware of the underlying Alex case that's Ο. 22 referred to here? I was not. I don't handle student matters unless 23 Α. they're -- the allegation is against an employee. 24 25 On page 7 of this decision, it also states, Ο. Okav.

1		in part: "In addition, petitioner presented an
2		affidavit from his advisor, who was present with him
3		in his meetings with Cleary. The advisor averred
4		that at said meetings, Cleary raised her voice,
5		physically leaned toward petitioner and acted in an
6		aggressive manner.
7		Are you aware of Ms. Cleary acting in
8		such a manner as described in this court decision?
9	A.	I am not.
10	Q.	Okay. You've never witnessed that or anyone ever
11		told you she was acting in such a manner during her
12		work with SUNY Albany?
13	A.	No.
14	Q.	Was Ms. Cleary ever subject to an investigation by
15		Office of Human Resources?
16	A.	Not to the best of my knowledge.
17	Q.	During 2018, did Ms. Cleary ever express an opinion
18		to her to you that she believed Dr. Alaei was
19		guilty of violating any SUNY policies?
20	A.	She did.
21	Q.	When did she express that opinion?
22	A.	I don't recall exactly, but it was sometime in
23		between the e-mail that you had showed me
24		previously, and I was speaking with all the graduate
25		students and teaching assistants, and shortly after

1	the	conclusion	of that	discussion.

- Q. Is it fair to say it was before May 2018?
- 3 A. I think that's fair.
- Q. Did she ever express an opinion that Dr. Alaei had -- strike that.
- Can you explain to me, as you sit
  here, recall what Ms. Cleary said to you?
- A. I can't recall specifically, but something to -- you know, words of the effect that his conduct was -- at least as reported to her, was consistent with, you know, predatory conduct and that she believed that the report was credible.
- Q. Did anyone else ever make any such statement to you that they believed Dr. Alaei was guilty of violating any kind of SUNY policy during this investigation?
- 16 A. Yes.

- 17 Q. Who else had made those statements to you?
- A. A number of graduate assistants and teaching assistants who we interviewed -- yeah.
- Q. Did they explain that they had any personal information or facts or were they just conveying their opinion?
- 23 A. At times, opinion. At times, fact, or their 24 statements of fact.
  - Q. I want to show you what's been previously marked as

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1		Claimant's Exhibit K excuse me Claimant's
2		Exhibit M.
3		Claimant's Exhibit M is a series of
4		letters, including one from my office Young/Sommer,
5		dated February 14, 2018. I'm going to scroll
6		through and let you see the different letters first
7		and then I can It's a letter from my office dated
8		February 16, 2018, a letter from my office dated
9		February 28, 2018, and an e-mail from me to
10		Mr. Stark dated March 7, 2018.
11		Do you, generally, recall receiving
12		letters from Young/Sommer on behalf of Dr. Alaei
13		objecting to the process followed by SUNY Albany at
14		that point?
15	A.	I do, sent to Randy, but yes.
16	Q.	Okay. Do you recall if anyone at SUNY ever
17		undertook a review of these letters to determine if
18		SUNY had made any mistake regarding actions taken to
19		that point?
20	A.	Both Randy and I had reviewed them collaboratively,
21		and we were of the opinion that we were complying
22		with the collective bargaining agreement.
23	Q.	Okay.
24	A.	But other than that, I do not know if there was
25		other review conducted by counsel of the like.

In the first letter, M, sub 1, it's the letter from 1 Ο. 2 Young/Sommer dated February 14, 2018, on page 2, at paragraph stating: "Initially, Article 19, Section 3 19.1, the agreement states that the purpose of this 4 5 article is to provide a prompt, equitable and efficient procedure in discipline matters where 6 7 there is just cause. Further, the agreement is 8 clear that prior to initiating any formal action under the Article, the University is encouraged to 9 resolve matters of discipline informally." 10

At the time, were you aware whether the UUP agreement provided for SUNY Albany to try to pursue matters of discipline informally?

14 A. Twas.

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- Q. Why did SUNY choose not to pursue informal type of resolution with this disciplinary investigation at the time?
- 18 A. At what time?
- 19 Q. At the commencement of this investigation.
- A. Because we didn't have the facts yet, and just cause requires us to conduct a full fair and thorough investigation. So until we have that information, we're not making a decision one way or the other.
- Q. If I could refer to you M-4, the e-mail from me to Randy Stark dated March 7th. I'm citing to the

1		third paragraph. It says: "Also, my client would
2		like to reiterate his request that he be given
3		access to his University e-mail account."
4		At that time, was that issue ever
5		reviewed again after the initial denial of access or
6		prohibition on access to e-mail?
7	Α.	It was, subsequent to the filing of a contract
8		agreement by UUP.
9	Q.	Okay. Was a determination made that to continue
10		to decline e-mail access for Dr. Alaei?
11	Α.	It's my understanding that the parties settled the
12		matter and that the grievance was withdrawn.
13	Q.	So your understanding is that there was a settlement
14		concerning Dr. Alaei's denial of access to his
15		e-mail?
16	Α.	Correct. In With respect to it being filed as a
17		contract grievance by the bargaining agreement.
18	Q.	So, in other words, the Union filing the grievance
19		on behalf of Dr. Alaei?
20	Α.	Correct.
21	Q.	Do you know when that settlement allegedly occurred?
22	A.	I don't recall exactly.
23	Q.	Would it have been after Dr. Alaei was his
24		continued employment was ended with SUNY in

August 2018?

A. :	Ι	believe	it	was.

- Q. After the February 8, 2018 letter putting

  Dr. Alaei -- or notifying him he was on alternative assignment, what did SUNY do, in terms of conducting its investigation at that point moving forward?
- 6 A. I apologize. Can you restate the beginning of the question?
  - O. Sure.

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- After the February 8, 2018 letter was issued, which put Dr. Alaei on alternative assignment, what did SUNY do to conduct its investigation moving forward from that day concerning the disciplinary investigation and the -- concerning the disciplinary investigation?
- A. We conducted a collaborative investigation between employee relations, as well as the Office of Equity and Compliance. And then subsequently, when the Office of Equity and Compliance felt they had nothing further to contribute, myself and Randy Stark conducted further investigation into the matter and -- yeah.
- Q. Okay. I'm showing you what was previously marked as Claimant's Exhibit L-2.

And I'm just going to scroll down so you can see the whole thing first. And then go back

1		to the top of this document.
2		Do you know what this document is?
3	Α.	I do.
4	Q.	Can you explain to me what your understanding of
5	~	this document is?
6	Α.	This is what we commonly refer to as an SMRR. It
7		is, essentially, a referral report investigative
8		report, sorry, from the Office of Equity and
9		Compliance that is shared with the Office of
10		Employee Relations well, sorry, the Office of
11		Human Resources Management, subsequent to an
12		investigation having been conducted.
13	Q.	Do you know when this strike that.
14		So in other words, this was a report
15		from Chantelle Cleary's office for Title IX?
16	Α.	Correct.
17	Q.	Do you know when this report was issued?
18	A.	I don't recall the date of issuance.
19	Q.	Okay. In this report, the first paragraph says:
20		"The following report details the University at
21		Albany's coordinated response to report received on
22		February 2, 2018, from Dr. James Stellar.
23		Specifically, the report alleges that several
24		students reported to him that Dr. Arash Alaei has
25		been interacting with students in violation of a

1		separation agreement entered into with the
2		University on blank date.
3		"This report initiated an inquiry
4		which resulted in a joint investigation by the
5		Office of Equity and Compliance and the Office of
6		Human Resource Management. The investigation
7		focused on the following possible violations of
8		University at Albany policies by Dr. Kamiar Alaei."
9		And then there's three Roman numerals identifying
10		three purported separate possible violations of
11		policies.
12		If you could just read those three, I
13		mean, not out loud just to yourself.
14	Α.	Okay. I read it.
15	Q.	The first two Roman numerals, the first one concerns
16		violations allegedly by Dr. Alaei allowing
17		Dr. Arash Alaei to conduct business on behalf of
18		GIHHR. Roman Numeral II identifies possible
19		violation for facilitating contact between
20		Dr. Arash Alaei and GIHHR staff and students during
21		Dr. Alaei's alternate assignment and after a
22		separation.
23		Numbers one and two number one and
24		two, I'm sorry, at the beginning of those alleged
25		violation, there's a blank. It says: "Insert

1		policy violations"?
2	A.	Yes.
3	Q.	Do you know why that no actual policies are
4		identified there to support those alleged
5		violations?
6	A.	Because we don't have a specific policy unless
7		there's a directive stating that Yeah, because
8		there is no policy.
9	Q.	Okay. Number three, it says: "Violation of the
10		University at Albany sexual harassment policy for
11		engaging in unwelcome conduct of a sexual nature
12		directed at GIHHR student intern, blank, that
13		created a sexually hostile environment for working
14		and learning." And just for the record, I said
15		"blank" instead of the student's name.
16		Was there any strike that.
17		This Roman Numeral Number III only
18		identifies one student intern. Is it fair to say
19		that that was the only area of concern for student
20		interns, based on it just being limited to one?
21	A.	With respect to sexual unwelcomed conduct of a
22		sexual nature?
23	Q.	Yes.
24	Α.	Yes.
25	Q.	Okay. Is it fair to say that these three Roman

1		Numerals are the underlying basis for the joint
2		investigation between Office of Human Resources
3		Management and Title IX concerning Dr. Kamiar Alaei?
4	A.	Yes.
5	Q.	Scrolling down, there's a timeline here. You can
6		see it's the bottom of page 1. Talks about
7		2/2/2018, a report was received. And then if you go
8		down, there's, you know, interviews with a number of
9		people on different dates and meetings and whatnot.
10		And this ends with March 13, 2018.
11		Do you know if well, strike that.
12		I see it says above that March 5 through 23, 2018.
13		Do you know if Title IX's investigation or portion
14		of the investigation ended around March 23, 2018?
15	Α.	I don't recall specifically when it ended.
16	Q.	So then, the report continues. It says, on page 2
17		at the bottom, "individuals interviewed." And then
18		it lists numbers one through 43.
19		So there were 43 individuals
20		interviewed as part of this Title IX investigation?
21	Α.	That's correct.
22	Q.	Okay. So is that common in these types of matters
23		to interview that many people?
24	Α.	It can be. It depends upon the nature of the
25		investigation, but, you know, whenever I have an

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1		allegation against a professor that involves a
2		classroom, I interview every student in the class.
3	Q.	Was this an allegation that involved an individual
4		in a setting where there were other individuals for
5		SUNY Albany also in that setting?
6	Α.	I'm sorry, can you repeat that question?
7	Q.	Sure. Did this matter involve an allegation by an
8		individual where there were other SUNY interns
9		involved in the situation?
10	A.	(No response.)
11	Q.	In other words
12	Α.	I'm having a little bit of a hard time
13		understanding.
14	Q.	In other words, was this student's allegation based
15		on a single interaction between her and Dr. Alaei
16		and nobody else around?
17	Α.	Yes. Yes.
18	Q.	Okay. At the beginning of this, it talks about:
19		"The following report details the University of
20		Albany's coordinated response to a report received
21		on February 2nd from Dr. James Stellar."
22		Does this refresh your recollection as
23		to whether Dr. Stellar was the one who started this
24		underlying investigation?
25	Α.	It does.

1	Q.	Okay. And is it fair to say that Dr. Stellar is the
2		one who started it?
3	Α.	Yes, it is.
4	Q.	Was there ever a formal complaint registered by this
5		student with Title IX or with your office against
6		Dr. Alaei?
7	Α.	Not that I was provided with.
8	Q.	Okay. So on issues one and two here on Claimant's
9		Exhibit L-2, what did you do to investigate Roman
10		Numerals I and II on Exhibit L, page 1?
11		MR. ROTONDI: I'm sorry. Could you
12		guys hold on just one minute?
13		MR. CASTIGLIONE: Sure.
14		MR. ROTONDI: Thank you.
15		(Whereupon, a recess is taken.)
16		BY MR. CASTIGLIONE:
17	Q.	What did you do to investigate Roman Numerals I and
18		II on the first page of defendant's or excuse me,
19		Claimant's Exhibit L-2?
20	A.	I reviewed this document. I reviewed the interviews
21		of the individuals denoted below. And then,
22		additionally, I reviewed some of my you know,
23		some other e-mails, et cetera, and spoke to other
24		witnesses who I believed may have had information
25		relevant to the investigation.

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1	Q.	Okay. Did you speak with Harvey Charles at any
2		point during the investigation, specifically about
3		Roman Numerals I and Roman Numerals II?
4	A.	I did.
5	Q.	Do you recall the discussions you had with
6		Dr. Charles?
7	A.	I do.
8	Q.	Could you explain to me what those discussions were?
9	Α.	They were about, generally, his role with respect to
10		GIHHR and, admittedly, his lack of knowledge
11		regarding these issues and issues at GIHHR in
12		general.
13	Q.	Okay. If I can show you what was previously
14		identified as Plaintiff's or excuse
15		me Claimant's Exhibit F-1. This is a F-1 is a
16		series of e-mails. First one here is an e-mail
17		concern between Harvey Charles and Arash Alaei
18		dated March 29, 2017. Second one is between
19		Arash Alaei and Harvey Charles dated March 29 2017.
20		Third one is an e-mail between those two on the same
21		date. And the fourth is an e-mail from Arash to
22		Harvey Charles dated March 22, 2017.
23		Was Harvey Charles Arash Alaei's
24		supervisor while he was employed in 2017 with SUNY
25		Albany?

Α.	Yes.

- Q. In this March 22, 2017 e-mail, Arash Alaei is asking
  Harvey Charles to be able to go to campus to attend
  an event; is that fair to say?
- 5 A. Yes.
- Q. Okay. And then there's a response from Harvey Charles dated March 29, 2017 to Arash that's, basically, denying that request; is that fair to say?
- 10 A. Yes.
- 11 Q. At any point during your discussions with
  12 Harvey Charles, did you ever ask him if he was
  13 having discussions with Arash Alaei about Arash
  14 inquiring whether he could go to campus?
- 15 A. Yes.

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Q. Okay. If I can show you the next document that's attached as part of Claimant's Exhibit F-1. This is an e-mail dated Tuesday, March 28, 2017 from Arash Alaei to Harvey Charles. I'm going to scroll down to the bottom where it says: "In order to complete the above-mentioned tasks, I need to be in touch with the following people. For some, I will need to be in touch in person. And for most, I will just need to be in touch long distance." And then he identifies six individuals.

1		Do you know if Harvey Charles approved
2		this request for Arash Alaei to be in touch with
3		these individuals either in person or by e-mail?
4	Α.	I do not know.
5	Q.	Do you know who these individuals are that are
6		identified as numbers one through six?
7	Α.	I am familiar with number one, of course, number two
8		and number five. The remainder, I am not.
9	Q.	Okay. Number one being Dr. Kamiar Alaei?
10	Α.	Correct.
11	Q.	So strike that.
12		If I could refer you to what had been
13		marked as Claimant's Exhibit N?
14		I'm going to refer you to what had
15		previously been marked as Claimant's Exhibit 4. I'm
16		showing you what's been previously marked as
17		Claimant's Exhibit F-4, and this is specifically,
18		e-mails from Harvey Charles and Arash Alaei dated
19		June 14, 2017. Subject line is: "My report and
20		communication with interns." And then there's an
21		earlier e-mail dated June 13, 2017, with a similar
22		subject and between the same people.
23		In the e-mail from Arash Alaei to
24		Harvey Charles dated June 13, 2017, did you come
25		across this e-mail in your investigation concerning

1		whether Kamiar Alaei was allegedly allowing
2		Arash Alaei to have improper contact with GIHHR
3		students or personnel?
4	Α.	I did not. It predates my employment at the
5		University and predated the investigation.
6	Q.	The investigation during Dr. Kamiar Alaei in 2018?
7	Α.	Correct.
8	Q.	So this e-mail, just Plaintiff's F-4, this June 13,
9		2017 e-mail, talks about being assigned to work
10		remotely. At the second part, second page here, it
11		says: "In addition, I just wanted to inform you
12		that I need to have Skype communication with blank,
13		who's identified as a doctor, a Ph.D. student,
14		another individual and another individual, who are
15		identified as Ph.D. students, and then another
16		individual is identified as a U Albany alumni.
17		Arash Alaei says: "They are GIHHR's
18		interns and I need to have Skype meetings with them
19		to develop grant proposals."
20		Dr. Charles, in his June 14, 2017
21		e-mail, says: "I've inquired of HR and am awaiting
22		advice on this matter. I have conveyed that we need
23		to know as soon as possible."
24		So during your investigation in 2018
25		concerning whether Dr. Kamiar Alaei was allegedly

1		improperly allowing his brother, Arash Alaei, to
2		have contact with interns, did you talk to
3		Harvey Charles about whether or not he was giving
4		the approval or reviewing the issue of whether
5		Arash Alaei should have communication with interns,
6		as reflected in this e-mail?
7	Α.	As reflected in this e-mail, no.
8	Q.	Okay. Did you ever ask Harvey Charles for any
9		records where maybe he was reviewing and giving
10		approval to Arash to have communication with people?
11	Α.	I asked for any and all information to be provided
12		to me that's relevant or even if they think it's
13		irrelevant in any investigation, including in this
14		one.
15	Q.	Okay. Do you know if Harvey Charles approved
16		Arash's request here to have communication with
17		these GIHHR interns?
18	Α.	I do not.
19	Q.	Do you know if Harvey Charles was Arash Alaei's
20		supervisor in 2017?
21	Α.	I do not, no.
22	Q.	Do you know who was Arash Alaei's supervisor at
23		around the time he left SUNY Albany?
24	Α.	I believe it was Harvey Charles, but I'm not sure.
25	Q.	Was Harvey Charles Dr. Kamiar Alaei's supervisor in

1 2017? 2 A. I'm not sure. 3 Q. What about in 2018? 4 A. Yes. 5 Q. Was Kamiar Alaei a supervisor for Arash Alaei in 2018 or 2017? 7 A. I don't know. 8 Q. This e-mail reflects that Harvey Charles was inquiring of HR. Do you know if Harvey Charles e-mailed HR about this issue, communicating with interns? 10 A. I do not. 11 Q. I'm going to refer you to what was previously identified as Claimant's Exhibit L. And this is specifically Claimant's Exhibit L-1. 16 MR. ROTONDI: Sorry, Joe. Could you slow down just a little bit? 17 MR. CASTIGLIONE: Sure. 18 MR. CASTIGLIONE: I think it might help if I scroll through the whole thing first and then I'll go from top down so you can see the overview. I'll just scroll through it first. And then I'll start from here. 19 MR. CASTIGLIONE:			
Q. What about in 2018?  A. Yes.  Q. Was Kamiar Alaei a supervisor for Arash Alaei in 2018 or 2017?  A. I don't know.  Q. This e-mail reflects that Harvey Charles was inquiring of HR. Do you know if Harvey Charles e-mailed HR about this issue, communicating with interns?  A. I do not.  Q. I'm going to refer you to what was previously identified as Claimant's Exhibit L. And this is specifically Claimant's Exhibit L-1.  MR. ROTONDI: Sorry, Joe. Could you slow down just a little bit?  MR. CASTIGLIONE: Sure.  MR. CASTIGLIONE: I think it might help if I scroll through the whole thing first and then I'll go from top down so you can see the overview. I'll just scroll through it first. And then I'll start from here.	1		2017?
A. Yes.  Q. Was Kamiar Alaei a supervisor for Arash Alaei in 2018 or 2017?  A. I don't know.  Q. This e-mail reflects that Harvey Charles was inquiring of HR. Do you know if Harvey Charles e-mailed HR about this issue, communicating with interns?  A. I do not.  Q. I'm going to refer you to what was previously identified as Claimant's Exhibit L. And this is specifically Claimant's Exhibit L-1.  MR. ROTONDI: Sorry, Joe. Could you slow down just a little bit?  MR. CASTIGLIONE: Sure.  MR. ROTONDI: That would be great.  MR. CASTIGLIONE: I think it might help if I scroll through the whole thing first and then I'll go from top down so you can see the overview. I'll just scroll through it first. And then I'll start from here.	2	Α.	I'm not sure.
Q. Was Kamiar Alaei a supervisor for Arash Alaei in 2018 or 2017?  A. I don't know.  Q. This e-mail reflects that Harvey Charles was inquiring of HR. Do you know if Harvey Charles e-mailed HR about this issue, communicating with interns?  A. I do not.  Q. I'm going to refer you to what was previously identified as Claimant's Exhibit L. And this is specifically Claimant's Exhibit L-1.  MR. ROTONDI: Sorry, Joe. Could you slow down just a little bit?  MR. CASTIGLIONE: Sure.  MR. ROTONDI: That would be great.  MR. CASTIGLIONE: I think it might help if I scroll through the whole thing first and then I'll go from top down so you can see the overview. I'll just scroll through it first. And then I'll start from here.	3	Q.	What about in 2018?
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Q. This e-mail reflects that Harvey Charles was inquiring of HR. Do you know if Harvey Charles e-mailed HR about this issue, communicating with interns?  A. I do not.  Q. I'm going to refer you to what was previously identified as Claimant's Exhibit L. And this is specifically Claimant's Exhibit L-1.  MR. ROTONDI: Sorry, Joe. Could you slow down just a little bit?  MR. CASTIGLIONE: Sure.  MR. ROTONDI: That would be great.  MR. CASTIGLIONE: I think it might help if I scroll through the whole thing first and then I'll go from top down so you can see the overview. I'll just scroll through it first. And then I'll start from here.	6		2018 or 2017?
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11 interns? 12 A. I do not. 13 Q. I'm going to refer you to what was previously 14 identified as Claimant's Exhibit L. And this is 15 specifically Claimant's Exhibit L-1. 16 MR. ROTONDI: Sorry, Joe. Could you 17 slow down just a little bit? 18 MR. CASTIGLIONE: Sure. 19 MR. ROTONDI: That would be great. 20 MR. CASTIGLIONE: I think it might 21 help if I scroll through the whole thing first 22 and then I'll go from top down so you can see 23 the overview. I'll just scroll through it 24 first. And then I'll start from here.	9		inquiring of HR. Do you know if Harvey Charles
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	23		the overview. I'll just scroll through it
BY MR. CASTIGLIONE:	24		first. And then I'll start from here.
	25		BY MR. CASTIGLIONE:

1	Q.	Mr. Selchick, let me ask you in the first instance:
2		Do you know what this document is?

A. Yes.

- 4 Q. Can you explain to me what this document is?
- 5 A. This document is the University's planned response
  6 to the letter that we received from the below-signed
  7 individuals that we intended on addressing in
  8 that -- in a broader meeting, and these are our
  9 responses, our planned responses.
- 10 Q. Were these responses ever communicated to anybody?
- 11 A. I believe that they were. I believe that they were
  12 communicated during that meeting we had at which
  13 Chantelle and Randy spoke at.
- Q. So you're referring to the February 9, 2018 meeting about GIHHR leadership?
- 16 A. That would be the meeting I'm referring to, but that seems to not fit the timeline. I'm not sure.
- Q. Okay. But at some point, these responses were communicated to the students?
- 20 A. Not necessarily. This is, again, more of an internal document, internal playbook, so I'm not sure.
- Q. On this page here, it's page -- I guess the second page of this Exhibit L-1. It says that "it was Arash Alaei and Kamiar Alaei who mislead students,

1		not the University. In hindsight, if the University
2		was aware of their activity as it is now, it would
3		have moved to correct the situation."
4		Do you know who wrote that prepared
5		that statement?
6	Α.	I don't.
7	Q.	Do you know what the reference is to D. Kamiar Alaei
8		misleading students?
9	Α.	I don't know specifically, no.
10	Q.	It does refer, it looks like, the student's letter,
11		it said: "In October 2017, Arash was officially
12		removed from his role at University at Albany and
13		all University-related communication should have
14		ceased."
15	Α.	Yes.
16	Q.	So
17	Α.	Sorry. That helps to refresh my recollection. I
18		think that is intended to refer to Arash's
19		employment status as conveyed to students.
20	Q.	So when it says "University-related communications
21		should have ceased," that's not referring to
22		Arash Alaei allegedly having communication with
23		students while he was on alternative assignment?
24	A.	No, it would be It would have been after he
25		separated employment.

1	Q.	And	so	this	statement	about	Kamiar	Alaei	misleading

- 2 students, not the University, do you have any
- 3 understanding now, in the context of communications
- 4 having ceased, what that's referring to?
- 5 A. Could you go up just a little bit in there?
- 6 Q. Sure.
- 7 A. Actually, we're good. Okay
- 8 Okay. Sorry, can you repeat the
- 9 question?
- 10 Q. In terms of now reading that issue about
- 11 University-related communication, do you have any
- 12 understanding about the statement Dr. Kamiar Alaei
- "misleading students"?
- 14 A. My understanding is that it was being alleged that,
- 15 you know, Kamiar was conveying that Arash still had
- an active role in the University, but that was not
- 17 correct.
- 18 O. If I could refer you to Plaintiff's Exhibit L-3, or
- 19 Claimant's Exhibit L-3. This document is identified
- 20 as FAQ Global Institute for Health and Human Rights,
- and it says in the upper left corner, last edit,
- 22 JCE, 2/8/118 -- or excuse me, 2/8/18. Do you know
- what this document is?
- 24 A. Yes.
- 25 O. What is this document?

- 1 A. This is the prepared question and answer response
  2 for the meeting that was held in February with the
  3 students and others present.
- Q. And where this initial JCE is, do you have any understanding what that's referring to?
- A. Those are the initials of Jordan Carleo-Evangelist, who is the University spokesman.
- Q. Did there come a time where you conducted an interrogation of Dr. Kamiar Alaei?
- 10 A. Yes.
- 11 Q. Was that held in or around early May 2018?
- 12 A. Yes, it was.
- Q. Do you recall learning anything new at that
  interrogation that you had otherwise not known about
  before as part of your investigation?
- 16 A. Yes.

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- Q. As you sit here and -- can you tell me what you recall was learned as new at that time?
  - A. What I can recall is that there was information and evidence provided of welcome contact by and between the student who alleged the unwelcome conduct, including photographic evidence, as well as a substantial amount of information provided by Dr. Kamiar Alaei regarding the interactions he may or may not have had with Arash, regarding any

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1		directives he may or may not have received regarding
2		contact with Arash and other students, as well as
3		regarding the events that are alleged to have
4		occurred regarding that unwelcome conduct that
5		night, including consumption of alcohol or the lack
6		thereof. It, you know Yeah, those are the things
7		I can recall off the top of my head.
8	Q.	Okay. And I'm showing you what's been marked as
9		Claimant's Exhibit C-3. Do you recall reading this
10		letter, which is a letter from my office to
11		Randy Stark, dated May 21, 2018?
12	A.	Yes, I do.
13	Q.	Did you share this letter with anybody or strike
14		that.
15		Do you know if your office shared this
16		letter with people outside of your office?
17	A.	I believe I don't.
18	Q.	You don't recall?
19	A.	I don't recall.
20	Q.	At the time of reading this letter, was there any
21		further action needed or strike that.
22		At the time of receiving this letter
23		and after the interrogation was conducted in early
24		May, was there anything else conducted by your
25		office in terms of continuing with the

		BIXII/XIV GEEGITION	7 1
1		investigation?	
2	A.	I reviewed yes.	
3	Q.	Okay. What did you do? What else?	
4	A.	I reviewed the information provided by your office,	
5		including the photographs, as well as this letter.	
6	Q.	Okay.	
7	Α.	And but otherwise, nothing else.	
8	Q.	So there were no other interviews after the	
9		interrogation?	
10	Α.	No.	
11	Q.	Was there any other activity conducted besides	
12		reading this Claimant's Exhibit C-3?	
13	A.	There was a lot of consideration on our side, but	
14		no.	
15	Q.	Do you recall there being a counseling session held	
16		on August 9, 2018 concerning the investigation?	
17	A.	Yes, I do.	
18	Q.	If I could refer you to Claimant's prior Exhibit H.	
19		Did your office issue a formal letter reflective of	
20		that counseling session?	
21	Α.	Yes, we did.	
22	Q.	And Claimant's Exhibit H, would that be a copy of	
23		that counseling memo issued by your office?	

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Okay. And is it fair to say at that time, SUNY had

Yes, it is.

24

25

Α.

Q.

1		conveyed to Dr. Alaei that they determined that no
2		policies had been violated?
3	Α.	That's correct.
4	Q.	And is it fair to say, at that time SUNY conveyed to
5		Dr. Alaei that there was no just cause to impose
6		discipline?
7	Α.	That's correct.
8	Q.	Did your office receive input from anybody else
9		before making those findings and determinations?
10	Α.	No, I having been the person who conducted a lot
11		of the investigation and sorry, strike that.
12		I'm so used to saying "strike that."
13		I apologize.
14		We did receive some feedback from OEC.
15		We disagreed with some of that feedback and we
16		proceeded with the non-disciplinary action based
17		upon our review of the facts.
18	Q.	Do you recall what the feedback was?
19	Α.	Yes.
20	Q.	What was it?
21	Α.	The feedback was that they were surprised that it
22		was our opinion that we did not have just cause to
23		discipline, nor that as well as that both myself

24

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and Randy Stark were of the opinion that we did not

have a preponderance of the evidence to prove any

1	misconduct	allegations.
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August 10, 2018.

- Q. And did Chantelle Cleary convey that feedback to you?
  - A. She did.

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- If I can refer you to what was previously identified as Claimant's Exhibit B-8. Claimant's Exhibit B-8 is a copy of the letter from SUNY Albany dated August 10, 2018, addressing Dr. Alaei -- SUNY's election to terminate his appointment, effective
- 11 Are you aware of whether SUNY had
  12 determined before August 10, 2018 to elect to
  13 terminate Dr. Alaei's appointment?
- 14 A. Yes. If you mean the non-renewal, yes.
- 15 Q. When did they make that determination?
- A. I actually don't -- I don't recall exactly, but I

  can say that it was -- it was sometime immediately

  after -- immediately prior to or immediately after

  the interrogation. So somewhere in there. That's

  my recollection.
- Q. So when you say "non-renewal," if SUNY had
  determined to non-renew Dr. Alaei's contract and he
  still had one year remaining on his term, would he
  be able to continue working at SUNY Albany?
  - A. Okay. Had the University not invoked Article 32,

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1		that's correct.
2	Q.	But in this letter dated August 10, 2018, Exhibit B,
3		this is reflective of SUNY electing to terminate his
4		employment so he was no longer continued employed
5		with SUNY; is that fair to say?
6	Α.	Correct.
7	Q.	Okay. All right. So I want to backtrack here a
8		little bit. I'm going to show you what's been
9		previously marked as Claimant's Exhibit D-1. If you
10		can look at what's been marked as Claimant's Exhibit
11		D-1, which is a series of e-mails between you and
12		Chantelle Cleary on March 26, 2018. Do you recall
13		these e-mails?
14	A.	I do. Now I do.
15	Q.	In this e-mail, the second e-mail, March 26, 2018,
16		at 8:33 p.m., Ms. Cleary says: "I thought we agreed
17		he wasn't going to come back? I'm confused."
18		As of March 26, 2018, had SUNY made a
19		determination that Dr. Alaei was not going to return
20		to his employment?
21	A.	The President had not made that determination, but
22		that was the strong opinion of Chantelle Cleary.
23	Q.	Your response is: "Right, but there will probably
24		be a short gap in time between the interrogation,

after which we have to bring him back and the

r		
1		non-renewal pre-buyout, assuming the President
2		approves the buyout. It could be that there is no
3		gap, but I want to cover all potential outcomes.
4		Sorry, should have explained why I was asking."
5		So were you not agreeing with
6		Ms. Cleary's position that I thought we agreed he
7		wasn't going to come back?
8	Α.	I didn't really have the authority. I didn't have
9		the authority, one way or the other, to make this
10		decision. So I was a bit surprised, as was one way
11		for me to describe it.
12	Q.	So at this point, is this reflective of Ms. Cleary
13		had already made a determination on her end that
14		Mr. Alaei was not going to come back to employment
15		with SUNY Albany, based on her end of the
16		investigation?
17	Α.	That was my impression.
18	Q.	So Ms. Cleary's decision would have been based on
19		her Title IX end of the investigation?
20	Α.	I don't know.
21	Q.	Okay. She never communicated anything further about
22		the basis of her decision there?
23	Α.	Just that she solely stated to me that she that
24		the one that I can recollect was that the students

would not tolerate Kamiar coming back, they would

go -- you know, they would go berserk if that happened.

- Q. If I could refer you to what had been previously identified as Claimant's Exhibit L-4. And before that, let me ask you: If you knew that SUNY had determined to elect to terminate Dr. Alaei's continued presence and employment at SUNY as of August 9 when the counseling session was held, why did your office advise Dr. Alaei to return to work the next morning?
- A. Because that would be the appropriate procedure, the disciplinary investigation concluded at the end of an interrogation and you cannot -- it's impermissible under the collective bargaining agreement to continue to have someone on an alternative assignment for the purposes of conducting a disciplinary investigation when the last step in the disciplinary investigation is, typically, the interrogation, and when you decided that you're not going to discipline the employee, so it was -- yeah, it was standard.
- Q. Okay. So in other words, you can't terminate somebody while they're on alternative assignment because the UUP agreement provides for other procedures?

- 1 A. Article 19 provides for the appeal rights and -correct.
- Q. Okay. I'm going to show you what's been previously marked as Claimant's Exhibit L-4, if you could take a look at this document?
- 6 A. I see it.
- 7 Q. Do you recognize what this document is?
- 8 A. Yes, I do.
- 9 Q. Are these your handwritten notes?
- 10 A. They are.
- 11 Q. In upper right corner, there's a four slash three

  12 slash. You can't really make it out. Is it fair to

  13 say these were handwritten notes by you written on

  14 April 3, 2018?
- 15 A. It is.
- Q. Okay. This first sentence that I'm running the
  mouse pointer over, it says: "How do we maintain
  the integrity of the non-renewal with or without the
  NOD/interrogation?"
- Did SUNY Albany make a determination at that point to not renew Dr. Alaei's employment?
- A. No, my recollection is that in this meeting, we're being asked a lot of -- we were being asked these questions.
- Q. So, I'm sorry, what was -- why did you take these

1	notes?
_	1101691

- 2 A. I take notes on as much as I possibly can, plus
- Randy took notes. He took copious notes.
- 4 Q. So are these notes that were taken that you took at
- 5 a meeting that was held?
- 6 A. Yes.
- 7 0. Okay.
- 8 A. The top left indicates who was present at the
- 9 meeting.
- 10 Q. Okay. So can you explain -- and I see in the top
- left, it looks like a BBS?
- 12 A. Yep, that's me.
- 13 Q. And this is RLS?
- 14 A. Randy.
- 15 Q. And what is this, the next one? Looks like few R.
- 16 A. I can't make that one out, and I can't recall. Oh,
- I don't know for sure. It could be John Riley, our
- 18 former Senior Managing Counsel, but I don't know.
- 19 Q. Was there a Lewis Rethemeyer in the past?
- 20 A. Oh, sorry, Lewis Rosenthal.
- 21 Q. Lewis Rosenthal. Who is he?
- 22 A. Lewis Rosenthal is our outside counsel for labor
- 23 Employment matters --
- 24 O. Okay.
- 25 A. -- at the University for the same.

_		
1	Q.	So these notes reflect discussions at that meeting?
2	A.	Correct, with counsel.
3	Q.	Okay. I'm now referring you to a line here that
4		says: "Goal is to make sure he does not come back."
5		Did SUNY Albany make a decision at
6		that point that its position was to make sure that
7		Dr. Alaei did not come back to SUNY Albany for
8		employment?
9	Α.	The President had made that decision, but that was
10		the way this was trending, and that was Chantelle's
11		strong desire.
12	Q.	Okay. There is then a line that says: "Can we keep
13		the non-renewal clean?"
14		Can you explain to me what you were
15		referring to?
16	A.	Umm-hmm. What I was referring to is making sure
17		that the that Article 32 and Article 19 were both
18		complied with and not, you know, across crossed
19		over, right? It was of and remains of great import
20		that, you know, the University conduct full, fair
21		and thorough investigation, finalize the Article 19
22		process prior to, you know, co-mingling that action.
23	Q.	Okay. Then at the end, there's the line that's:
24		"Performance evaluations to support non-renewal,

dash, we could recreate them."

1		Can you explain to me what that is
2		referring to?
3	Α.	So Article 7 of the collective bargaining agreement
4		says that we cannot typically, we cannot renew an
5		employee if they don't have performance evaluations
6		and performance programs on file. You can go back
7		and retroactively provide somebody with their annual
8		performance evaluations. That's permissible. But
9		you do, typically, need to have them.
10	Q.	When you say "that's permissible," is that something
11		that's specifically identified in the UUP agreement?
12	A.	No, it's practice. I mean, nobody's ever on time on
13		their performance evaluations, Joe.
14	Q.	Do you recall well, strike that.
15		Do you recall a time when SUNY Albany
16		began to pursue non-renewal of Dr. Alaei's
17		employment?
18	A.	I don't recall the exact I don't recall the exact
19		time, no.
20	Q.	Okay. If I can refer you to what has been marked as
21		Claimant's Exhibit E-1, Claimant's Exhibit E sub 1?
22		THE WITNESS: Counsel, if you don't
23		mind, I feel like
24		MR. CASTIGLIONE: No, I was going to
25		say, if you need to, I can

1		THE WITNESS: Two minutes?
2		MR. CASTIGLIONE: Sure, go ahead.
3		(Whereupon, a recess is taken.)
4		BY MR. CASTIGLIONE:
5	Q.	Mr. Selchick, do you recall a time of ever trying to
6		look for performance programs or evaluations for
7		Dr. Alaei?
8	Α.	I do.
9	Q.	Do you recall about when you started looking for
10		those?
11	Α.	I do not recall specifically, no.
12	Q.	Do you recall why you were looking for those?
13	Α.	Yeah, it's routine for me to review the entire
14		personnel file during the course of any
15		investigation.
16	Q.	Okay. And do you know what a performance program
17		is?
18	Α.	Yes, I do.
19	Q.	What is that?
20	Α.	A performance program is established under the
21		collective bargaining agreement. It is it
22		outlines the core functions of any employee's job
23		duties and responsibilities that they have to
24		perform and, you know, perform at a particular level
25		in order to receive a satisfactory evaluation. It's

1		not intended to be entirely inclusive, just job
2		description. It's really focused on the core
3		functions and the core expectations. It is,
4		essentially, a matter of due process. It's intended
5		to give the employee notice of the work that they
6		need to do and the work that they're required to be
7		successful at the University and it's a performance
8		management tool.
9	Q.	And do you recall locating any performance programs
10		for Dr. Alaei?
11	Α.	I don't recall whether I did or did not.
12	Q.	Did you find any evaluations for Dr. Alaei?
13	Α.	I don't recall, but I don't believe I did.
14	Q.	Okay. I'm showing you what's been marked as
15		Claimant's Exhibit E-1. This is an e-mail from
16		Liesl Zwicklbauer, dated April 4, 2018. It looks to
17		be sent to you, Mr. Stark and Ms. Cleary. This
18		e-mail says, in part: "Okay. His volunteer
19		appointment is as a clinical professor. You need to
20		find out what his real appointment is for. Is that
21		also in a faculty line, or is that a director?"
22		She goes on and says: "You need to
23		make sure he has a current performance program and
24		evaluation before you can non-renew. There is more
25		process involved."

Do you know why Ms. Zwicklbauer sent you this e-mail?

- A. Yes.
- 4 Q. Why?

2.1

A. Because there's a substantial difference between the collective bargaining agreement requirements for a program and evaluation for a faculty member than there is for a professional staff member. So what we refer to as the professional faculty are those who are in non-academic titles under the Board of Trustees polices and collective bargaining agreement. They are required to have performance programs and performance evaluations.

However, academic titles do not have performance evaluations and -- excuse me, and performance evaluations. Instead, they have faculty activity reports and they are either in a tenure track or non-tenure track position. The two are markedly different, as well as the rights that are attended to the position, in terms of the term appointments that are given under appendix A, appendix B or appendix C of the Board of Trustees policies.

Q. Where was your office at this point, in terms of the status of the investigation?

1	А.	At this point, we had gone through our collaborative
2		investigation and now it was more so on Randy's desk
3		and my desk to decide what, if any, next steps we
4		would take if we were performing additional due
5		diligence.
6	Q.	But at this point, you had not conducted the
7		interrogation of Dr. Alaei?
8	A.	That's correct.
9	Q.	Okay. Is it fair to say that Ms. Cleary's
10		Title X or Title IX investigation had ended at
11		this point?
12	Α.	Yes.
13	Q.	Okay. And is it clear to say Ms. Cleary's position
14		was that Dr. Alaei should be terminated?
15	Α.	Yes.
16	Q.	Okay. Did Ms. Cleary ever have a meeting or an
17		interview with Dr. Alaei as part of her
18		investigation?
19	Α.	No.
20	Q.	So after this e-mail or strike that.
21		I'm going to This Claimant's
22		Exhibit E-1, it also includes a December 4, 2017
23		letter to Dr. Alaei, as well as a change of status
24		request form HRM-3. Did you review these documents
25		as part of this e-mail, if you recall?
	i i	

- 1 A. I don't recall, but, typically, I don't -- but I would have. I would have, sorry.
- 3 Q. Okay.
- A. But, typically, I don't review them. Like, these are transactional forms. I wouldn't see them on the day-to-day. I would only see them in the course of investigation.
- Q. This document, this third page, the HRM-3 form, I'm pointing to the box that's in -- looks like number one, extension of temp appointment or renewal of UUP term appointment. And it says: "Appointment type, term." Do you have any understanding of what that means?
- 14 A. Yes.
- 15 Q. What is your understanding?
- 16 A. So there are temp appointments which are temporary.

  17 There are term appointments which provide for, like

  18 any contract, some term, right? That could be a

  19 year, it could be two years, it could be three

  20 years, it could be five years -- up to five years

  21 for a director title, or -- and/or a permanent

  22 appointment.
- Q. So is this referring to Dr. Alaei's appointment being a term appointment?
  - A. Yes, it is.

1	Q.	And for duration, it says: "Term appointments" and
2		then it says: "Other, two years, nine months." Is
3		it fair to say that Dr. Alaei's term appointment
4		here was for two years, nine months?
5	A.	Yes, it is.
6	Q.	And at the bottom of this, it talks about direct
7		being a complimentary appointment as director of
8		GIHHR?
9	A.	That's correct.
10	Q.	Do you recall what SUNY did in furtherance of
11		non-renewal efforts for Dr. Alaei after this
12		April 4, 2018 e-mail at Exhibit E-1?
13	A.	We did review his his title and his status, as
14		well as his term appointment. And we advised Liesl,
15		as well as the President's office of those facts.
16	Q.	Did you find any evaluations of Dr. Alaei that you
17		reviewed?
18	A.	Not that I can recall.
19	Q.	Did you find any negative evaluations of Dr. Alaei
20		that you reviewed?
21	A.	In his personnel file?
22	Q.	Yes, as part of
l l		

Α.

No.

- Q. Did you talk to Harvey Charles about Dr. Alaei and his employment or work quality after this April 4, 2018, e-mail?
- 4 A. Yes.
- 5 Q. All right. And what were your discussions?
- A. The discussion, in sum and substance, was that

  Harvey Charles did not -- did not strongly supervise

  Dr. Kamiar Alaei, even though he was the supervisor

  on paper. He had very little knowledge as to the

  actual work that was occurring, as well as the

  success, or the lack thereof, of the GIHHR.
- Q. Did you have any conversations with Dr. Charles about his impressions of Dr. Alaei's work, the quality of his work?
- 15 A. I did. Sorry.
- Q. What were those discussions? What did Dr. Charles convey to you?
- A. Dr. Charles simply conveyed that he really did not have, you know, much other than anecdotal or sort of word-of-mouth information. It seemed to be bringing in money and that was all he really knew.
- Q. Did you talk to anybody else that was familiar with Dr. Alaei's work as part of the non-renewal process?
- 24 A. Personally, I did not.
- Q. Okay. Did you have any understanding at the time of

1		the quality of Dr. Alaei's work?
2	A.	I did not, and I didn't have an impression one way
3		or the other.
4	Q.	If I can refer you to what has been identified as
5		Exhibit B-1?
6		Claimant's Exhibit B-1 is a letter
7		dated April 27, 2018. It says from Provost to
8		Provost James Stellar from Dean Harvey Charles, re:
9		Dr. Kamiar Alaei. Do you know who created this
10		document?
11	A.	I do not.
12	Q.	If I can refer you to what has been identified as
13		Exhibit B-3, which is a series of e-mails between
14		Harvey Charles and William Hedberg, dated
15		April 28th. There's an e-mail in here, April 28,
16		2018, from Harvey Charles to Bill saying: "I'm
17		looking at the letter of non-renewal and it's
18		actually a recommendation from me to the Provost.
19		As you know, I know practically nothing about this
20		situation and I feel uncomfortable making a
21		recommendation to the Provost without a basis to do
22		so. Could this be handled differently?"
23		Were you aware of Dr. Charles'
24		feelings as reflected in this e-mail?
25	A.	I was.

- Q. Okay. Do you know who was pushing for non-renewal of Dr. Alaei?
- 3 A. Chantelle Cleary and the President.
- 4 Q. What about the Provost, Mr. Stellar?
- 5 A. He seemed to be in agreement as well, yeah.
- 6 Q. If I can show you what's been marked as Exhibit B-4?
- 7 This is an e-mail or chain of e-mails dated May 2nd,
- 8 2018, between William Hedberg, Harvey Charles,
- 9 Randy Stark and James Stellar. In the e-mail from
- 10 Harvey Charles, he says, in part: "I decline to
- sign that letter because I have no information that
- can be used as a basis to recommend that Kamiar not
- be renewed. I am not seeking such information,
- since it is clear to me the Provost has decided to
- not renew Kamiar's contract."
- 16 Is that your understanding at the time
- about the Provost being -- having already decided to
- 18 not renew Kamiar's contract?
- 19 A. It is.
- 20 Q. Okay. Is it typical in these matters that the
- 21 Provost be the one pushing for non-renewal of an
- 22 employee where a supervisor does not agree?
- 23 A. It certainly can happen that way. It's sort of all
- over the board, since they're, you know, academic
- 25 appointments. There are times when there are

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1		recommendations at the supervisory level that are to
2		non-renew and the Provost office disagrees and
3		vice-versa.
4		But by and large, the reality is that
5		this type of direct and specific involvement is
6		uncommon.
7	Q.	Okay.
8	Α.	I mean, it always goes up through the chain, right?
9		And that's not to say that people don't disagree one
10		way or the other, but and that decisions don't
11		get reversed one way or the other, but normally it's
12		not micromanaged at this level.
13	Q.	Okay. So in other words, usually a non-renewal or
14		renewal situations, it's not the Provost driving the
15		push for either way, renewal or non-renewal?
16	A.	Correct.
17	Q.	Okay. Did Chantelle Cleary have any authority over
18		Professor Stellar, as far as you're aware?
19	Α.	No.
20	Q.	In terms of the structure of SUNY Albany and their
21		employment positions?
22	Α.	No. He would He did and it would have outranked
23		her.
24	Q.	If I could refer you to what had been marked as

Exhibit B-6.

1		Claimant's Exhibit B, sub 6, is an
2		e-mail dated May 14, 2018, from William Hedberg to
3		Kamiar Alaei and James Stellar, Harvey Charles.
4		This e-mail reflects the Provost signed the form
5		from Harvey Charles for non-renewal of Dr. Alaei's
6		appointment.
7		Did you have any discussions or your
8		office have any discussions with the Provost before
9		he signed the non-renewal?
10	Α.	I did not. Randy may have, but if he did, I'm
11		not I can't recall.
12	Q.	Okay. This document reflects that the President is
13		next to review the file and make a decision. Before
14		that, Dr. Alaei had five days to submit a statement
15		in response.
16		Are you aware of whether the President
17		had already made a determination at this point to
18		non-renew Dr. Alaei?
19	Α.	He seemed to be trending in that direction. Whether
20		he had made that final determination or not, I do
21		not know. And I can tell that you those five
22		working days are required by the collective
23		bargaining agreement.
24	Q.	Okay. Are you aware of the basis of the Provost's
25		decision to sign the non-renewal?

1	A.	I'm not.
2	Q.	Included in this Exhibit B-6 is a copy of a letter
3		from Dr. Alaei dated May 8, 2018, to
4		William Hedberg. And I'll just scroll through it.
5		Do you recall reading this letter?
6	Α.	I don't recall reading it.
7	Q.	Okay. So the response letter strike that.
8		Mr. Hedberg had identified in this
9		e-mail that Dr. Alaei had, you know, five days to
10		submit a response letter. Do you recall ever
11		reviewing that response letter?
12	Α.	No.
13	Q.	And did there come a time when the President
14		determined to approve non-renewal of Dr. Alaei?
15	Α.	Yes.
16	Q.	Did you ever talk to the President about that
17		decision?
18	Α.	Not that I believe, no.
19	Q.	Did anyone ever tell you why the President made that
20		decision?
21	Α.	No.
22	Q.	Part of the non-renewal, there was an issue about
23		whether Dr. Alaei was entitled to one year of
24		employment or two years of employment under his
25		term. Does that sound familiar?

1	Α.	Yes.
2	Q.	Do you recall my office or Dr. Alaei directly
3		raising the term "evergreen contract" or "evergreen
4		appointment" and the right to two years of secured
5		employment?
6	Α.	I do.
7	Q.	Do you recall who made the decision for SUNY Albany
8		to only give Dr. Alaei one year of employment versus
9		two years?
10	Α.	I do.
11	Q.	Who was that?
12	Α.	The President.
13	Q.	Okay. Did anybody in your office consult with the
14		President on that issue?
15	Α.	Yes.
16	Q.	Okay. Who consulted with the President?
17	Α.	Randy Stark.
18	Q.	What was that decision based on?
19	Α.	I'm sorry, you lost me.
20	Q.	Sure. What was the decision
21	Α.	Consultation versus decision, that's where you lost
22		me.
23	Q.	Okay. So the consultation, you said, occurred
24		between Randy Stark and the President; is that fair
25		to say?

1	7\	Voc
	Α.	IES.

- Q. And that was based on a determination by Mr. Stark that Dr. Alaei was only entitled to one year of
- 4 continued employment?
- 5 A. Actually, it was Randy Stark's impression that
  6 Dr. Alaei was entitled to two years.
- Q. Okay. But the President is the one who decided that it was just one year?
- 9 A. That's correct.
- 10 Q. Did he ever explain to you why the -- strike that.
- Did you ever have any discussion with the President as to why he decided it was only one

year of continued employment versus two?

- 14 A. Not directly, no.
- Q. Did Randy ever explain to you why the President made the determination that it was only one year versus two?
- 18 A. Yes.

- 19 Q. What did Mr. Stark explain to you?
- A. All he stated was, very generically, that it was the President's impression that the letter did -- that his appointment letter did not require payment of that second year.
- Q. Okay. I'm going to refer you to what had been marked as Claimant's Exhibit E-2 this is a letter

1		from SUNY Albany dated April 16, 2014, to
2		Dr. Kamiar Alaei. Do you recall ever reading this
3		letter?
4	A.	Yes, I do.
5	Q.	And it's fair to say this was the appointment letter
6		for Dr. Alaei?
7	A.	Yes, it is.
8	Q.	Okay. Did you ever have any discussion of the
9		language that I'm going to point to you right here
10		on page 1 and quote, it says: "To give you the
11		security of at least two years of employment, the
12		appointment will be reviewed annually for possible
13		extension by another year"?
14	A.	Yes, I did.
15	Q.	Did you have any understanding of what that language
16		was, in terms of what Dr. Alaei was entitled to
17		under the UUP agreement?
18	Α.	Yes, I did.
19	Q.	Okay. What was your understanding?
20	A.	My understanding is that he was entitled to the two
21		years of compensation.
22	Q.	If I can refer you to what had been previously
23		identified as Claimant's Exhibit B-4. The last
24		letter identified Kevin Williams on it. I can show

you -- let's see.

That was E-2.

This is the

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1		appointment letter dated April 16, 2014 for
2		Dr. Alaei. It cc's Vice Provost Kevin Williams.
3		Do you Are you aware of whether Dr.
4		Williams would have oversight of appointment terms
5		for people working for SUNY Albany?
6	A.	I am.
7	Q.	Would he?
8	A.	He may have some input. Typically, the appointment
9		letters are drafted by on the academic side
10		drafted by the Provost office and reviewed by human
11		resources. And that would be on the transactional
12		side of the house, so personnel operations not
13		employer relations.
14	Q.	Okay. I'm showing you what's been previously
15		identified as Claimant's Exhibit E-4. This is an
16		e-mail the document I'm showing you is the e-mail
17		from Kevin Williams from Kamiar Alaei dated May 31,
18		2017.
19		Do you recall ever reviewing this
20		e-mail from Mr. Williams regarding a concept of
21		evergreen employment?
22	A.	I don't recall.
23	Q.	Do you have any familiarity strike that.
24		Before Dr. Alaei's employment issue
25		came up about one year versus two years, were you

1		familiar with the evergreen appointment concept?
2	A.	I was familiar with the general concept, yeah. I
3		had had some experience with it and had been given
4		some explanation of it by William Hedberg.
5	Q.	Did Mr. Hedberg have any discussions with your
6		office about what the terms of Dr. Alaei's
7		employment were?
8	Α.	He did.
9	Q.	What was his what discussions did you have, if
10		you recall?
11	Α.	My recollection is that he read the provision as
12		being what they referred to as an evergreen
13		appointment.
14	Q.	Okay. So that would be two years of continued
15		employment if your employment was terminated?
16	Α.	That's my understanding, correct.
17	Q.	I'm going to refer you to what was identified as
18		Plaintiff's Exhibit I or excuse me, Claimant's
19		Exhibit I.
20		Claimantle Exhibit I 2 is a sories of

Claimant's Exhibit I-3 is a series of
e-mails between Valerie Ayers and Randy Stark on
May 23, 2018. If you could just take a look.

- 23 A. Sorry, could you just go back up a little bit?
- 24 Q. Sure.
- 25 A. I wanted to see when and who. Okay. Stark. Okay.

1	Q.	So this first e-mail, Ms. Ayers is asking about
2		non-renewal. Mr. Stark responds he did, it's one
3		year for two. He says: "One year versus two has
4		been discussed. We're staying with one year."
5		Is that reflective of your
6		understanding about the conversations between your
7		office and the President's office regarding the one
8		year versus the two years?
9	A.	It is.
10	Q.	And in this next e-mail, May 23, 2018, at 11:33
11		a.m., Ms. Ayers asks: "Are you going to issue an
12		NOD?"
13		Do you have an understanding of what
14		NOD is referring to?
15	Α.	I do. It means notice of discipline.
16	Q.	Okay. Mr. Stark says: "At some point, we probably
17		will."
18		Do you recall at the time
19		having strike that.
20		Do you recall at the time your office
21		having considering issuing the NOD as of May 23,
22		2018?
23	A.	We were considering potential disciplinary action,
24		but that had not been decided yet. We don't make
25		that decision until after the interrogation.

- When he says "at some point, we probably will." 1 Ο. 2 that reflective of more likely than not you were 3 intending to issue disciplinary action? 4 MR. ROTONDI: Objection to form. You 5 can answer. Yes, it is, based upon what we likely knew at the 6 Α. 7 time. 8 Ο. Okay. Can you explain to me what your office was 9 doing at that time for its investigation still into this matter? 10 11 Α. Yeah, so I actually felt that there were some 12 additional items that needed to be addressed in the 13 course of the investigation, including following up 14 with Elizabeth Grey, as well as following up with 15 the complainant, who proved somewhat difficult to 16 get in touch with. And I conducted, you know, personal interviews of both of them, in addition to 17 reviewing the SMLR and all the, you know, 18 19 documentation in its entirety and then subsequently 20 prepared all the interrogation questions. 21 Was this e-mail issued after the interrogation was Ο.
- 22 held?
- I don't -- I don't recall. 23 Α. Timeline is goofed up in 24 my head.
- 25 Ο. Sure.

	If I can refer you to what was
	previously marked as Claimant's Exhibit C-3?
	Do you recall the letter from
	Young/Sommer to you your office, I'm sorry May
	21, 2018?
Α.	Yes, I do.
Q.	And this letter mentions
Α.	May 9.
Q.	sending to you at May 9, 2018. Does that refresh
	your recollection as to when the interrogation was
	held?
Α.	Yes, it does.
Q.	And did you testify or give any statements already
	in this matter that after May 9, the only thing you
	did was look at the letter from my office and the
	documents from my office?
Α.	That's correct.
Q.	Did you do anything else, in terms of your
	investigation, after May 9, 2018?
Α.	No, I did not.
Q.	Okay.
Α.	Other than those items, no.
Q.	So as
Α.	So those interviews that I previously mentioned
	occurred prior to May 9.
	Q. A. Q. A. Q. A. Q.

1	Q.	Okay.
2	Α.	Yeah.
3	Q.	So do you have any understanding as to referring to
4		Exhibit I-3, Mr. Stark's statement that "at some
5		point we probably will," referring to issuing an
6		NOD?
7	Α.	I think that was his impression after the
8		interrogation. I, having led the interrogation, as
9		you're aware, had a different opinion.
10	Q.	Okay. And what was your opinion at the time?
11	Α.	My opinion was that the
12		MR. ROTONDI: I'm going to object.
13		He's not asking opinion questions.
14		MR. CASTIGLIONE: But he was
15		conducting the investigation about whether or
16		not discipline should be imposed under the UUP
17		agreement.
18		MR. ROTONDI: Yes, I understand. But
19		he's not here to answer opinion questions. If
20		you could rephrase it.
21		MR. CASTIGLIONE: Okay.
22		BY MR. CASTIGLIONE:
23	Q.	Did you find any As of that time, May 23, 2018,
24		did you uncover any evidence to support issuing
25		notice of discipline against Dr. Alaei?

A. I did.

- Q. As of May 23, 2018, what was the evidence you had
- 3 uncovered to support issuing discipline against
- 4 Dr. Alaei?
- 5 A. For instance, the statements that were provided to
- 6 us by the complainant and some of the corroborating
- 7 individuals, such as Elizabeth Grey. However, it
- 8 was the determination of our office that even if we
- 9 were to discipline for them, that we weren't able to
- 10 prove, by a preponderance of the evidence, that
- those -- that that misconduct occurred.
- 12 Q. So, in other words, there were allegations, but you
- didn't have enough evidence to substantiate the
- 14 allegations?
- 15 A. That's correct.
- 16 Q. Okay. And under the UUP, are you able to impose
- discipline when you can't substantiate allegations?
- 18 A. We could try, but, you know, it would go to
- 19 arbitration and the likelihood of success would be
- 20 low.
- 21 O. So I'm going to refer you to what's been previously
- 22 marked as -- or Claimant's Exhibit D-2. Yes, D-2.
- 23 Exhibit D-2 is an e-mail from Randy Stark, dated
- January -- or July 6, 2018, to a number of
- individuals including you. If you could take a look

at this? 1 2 Α. I've read it. In this e-mail, Mr. Stark, you know, states the 3 Ο. sexual misconduct allegations were unfounded. 4 5 you agree with Mr. Stark's position at that time? I did. 6 Α. 7 Did anything change between May 23, 2018, when 0. 8 Mr. Stark indicated likely issuing notice of discipline, and July 6, 2018, when he had determined 9 10 the allegations were unfounded? 11 Α. I think that my -- I made my determine -- my 12 personal determination known to Mr. Stark. 13 that's the only thing that would have changed. 14 Ο. And what did you convey to him? That I did not feel that -- that there was enough to 15 Α. 16 succeed on a disciplinary charge in this matter and that we would have difficulty proving the charges, 17 18 if any. And that based upon the just cause standard, it was my belief that an arbitrator would 19 20 not uphold a disciplinary penalty, even if we could 21 prove them. 22 In this e-mail, Mr. Stark says, in part: Ο. 23 really serve any purpose" -- actually, it says: 24 "After discussing the question, does it really serve

any" -- oh, no, I'm sorry. Before that.

- "But for what purpose, as we're going 1 2 to non-renew him and buy him out." Do you know what 3 he was referring to there? 4 So he's referring to -- Kamiar Alaei's Α. Umm-hmm. 5 referring to -- at that time to the decision to non-renew Kamiar and to do the Article 32 buyout. 6 7 So at that time, a decision had already been made by Ο. 8 SUNY Albany to non-renew and buyout Dr. Alaei? 9 Yes, it appears that way, yeah. Α.
- Q. Okay. Are you aware and does your office ever communicate these findings about allegations being unfounded to the President's office?
- A. We did. It was framed in the way that we, you know, to be blunt, that we didn't have it. You know, that there was not sufficient evidence and that we did not feel that we had just cause.
- Q. And did the President's office ever explain to you why it decided to move forward to buy out and non-renew Dr. Alaei?
- 20 A. No.
- Q. Okay. Do you know when the decision to buy out Dr. Alaei was made?
- 23 A. I'm sorry. Could you say that again?
- Q. Do you know when the decision by the President's office to buy Dr. Alaei out was made?

- 1 A. I don't know specifically, no.
- Q. Based on this e-mail, was it made before July 6,
- 3 2018?
- 4 A. It appears so, but I don't know personally.
- 5 Q. Okay.
- 6 A. I was pretty far in rank from the President at that
- 7 point. Still am, but.
- 8 0. If I can refer you to what was identified as
- 9 Claimant's Exhibit D-3? If you could take a look at
- these e-mails, series of e-mails dated July 9, 2018,
- including between you and Mr. Stark and others.
- So is this document, these e-mails, an
- 13 accurate reflection that there was never any formal
- or informal complaint filed regarding Dr. Alaei with
- a Title IX office?
- 16 A. That's correct.
- 17 Q. Okay. Between January 1, 2018, and September 1,
- 18 2018, were there any other disciplinary
- investigations conducted by your office?
- 20 A. Could you state that time frame again?
- 21 O. Sure. January 1, 2018, to September 1, 2018?
- 22 A. Yes.
- 23 Q. Do you have an idea of how many there were?
- 24 A. I typically handle about 308 cases a year, so, I
- mean, I can give you a guesstimate, but that's as

1		close as I can get. A guesstimate would be there
2		was probably at a minimum, an ongoing of five to ten
3		disciplinary investigations across all bargaining
4		units, including management common actual employees
5		at that time during that time.
6	Q.	Okay. Do you recall there being any other instances
7		where it was determined not to issue discipline
8		against an employee, but they were still bought out?
9	Α.	Yes not bought no, not bought out.
10	Q.	Okay. During that time, were there any non-renewals
11		of strike that.
12		In your experience while with SUNY
13		Albany, was there any non-renewals of non-Middle
14		Eastern females?
15	Α.	In the course of my entire employment?
16	Q.	Yes.
17	Α.	Of non-Middle Eastern
18	Q.	Non-middle Eastern females?
19	Α.	Have any of them been non-renewed?
20	Q.	Yes.
21	A.	Certainly, yes, there are women who people I
22		identify as women who are of non-Middle Eastern
23		descent that have been non-renewed, yeah.
24	Q.	Do you have an idea of how many that, you know,
25		total out of the all the non-renewals?

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1	Α.	It's gotten higher since COVID-19, of course, and
2		the budgetary impacts on the University, that's
3		moved up substantially. But, typically, on an
4		analyzed basis I mean, I don't see all the
5		non-renewals, they don't come across my desk. I
6		only hear about the ones that the Union briefs,
7		SO
8		MR. ROTONDI: Do you have an answer,
9		Randy?
10		THE WITNESS: Sorry. You mean Brian.
11	A.	Sorry. Approximately, 20.
12	Q.	So, typically, non-renewals don't go across your
13		desk unless there's a disciplinary investigation
14		involved?
15	A.	For performance or a procedural question.
16	Q.	Okay. During the ones that you dealt with, are
17		there any non-Middle Eastern males that were
18		non-renewed for employment?
19	A.	Yes.
20	Q.	And those were related to disciplinary matters?
21	A.	Not all, no.
22	Q.	Were there any non-Middle Eastern males that were
23		non-renewed and bought out when they were found to
24		be no policy violations and unfounded accusations?
25	Α.	No.

1	Q.	What about the same question for non-Middle Eastern
2		females?
3	Α.	No.
4	Q.	Is it typical to seek non-renewal of an employee, in
5		your experience, without having the supervisor
6		supportive of non-renewal?
7	Α.	No.
8	Q.	If I can refer you to one last document, Claimant's
9		Exhibit D-2, specifically referring to an e-mail
10		from Valerie Ayers to Randy Stark, which you were a
11		cc recipient, dated July 9, 2018. And that's
12		responding to an e-mail from Mr. Stark.
13		In the Ayers e-mail, at the end, she
14		says: "There has to be something you can get out of
15		the student's complaint."
16		How did you understand that when you
17		received and read that e-mail?
18	Α.	Just that, you know, there should be some That
19		the University should address the student's
20		complaint in some way, shape or form, right?
21		Whether that's informal counseling or counseling or
22		discipline.
23	Q.	Even where the allegations were unfounded?
24	A.	Yes.
25		MR. CASTIGLIONE: Okay. I don't have

```
anymore questions at this time.
1
 2
                         MR. ROTONDI: All right.
                                                     Thanks,
 3
               Brian.
 4
                         (Transcript requests are as follows.)
 5
                         MR. CASTIGLIONE: Standard delivery,
6
               E-mail only.
7
                         (Whereupon, the above-titled matter
8
               was concluded at 1:09 p.m.)
9
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# **BRIAN SELCHICK**

INDEX PAGE WITNESS: BRIAN SELCHICK EXAMINATION BY MR. CASTIGLIONE EXHIBITS DESCRIPTION EXHIBIT PAGE (Whereupon no exhibits were marked.) 

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2	STATE OF NEW YORK:
3	COUNTY OF WARREN:
4	I, Deborah M. McByrne, do hereby certify
5	that the foregoing testimony was duly sworn to; that I reported in machine shorthand the
6	foregoing pages of the above-styled cause, and that they were prepared by computer-assisted transcription under my personal supervision and
7	constitute a true and accurate record of the proceedings;
8	proceedings,
9	
10	I further certify that I am not an attorney or counsel of any parties, nor a relative or
11	employee of any attorney or counsel connected with the action, nor financially interested in
12	the action.
13	WITNESS my hand in the City of Queensbury,
14	County of Warren, State of New York
15	
16	11.0
17	Mlefyr-
18	
19	
20	DEBORAH M. McBYRNE
21	Court Reporter
22	
23	
24	
25	

1	DECLARATION/WITNESS CERTIFICATION
2	Case: Alaei v. State University of New York
3	Witness: Brian Selchick
4	Deposition Date: April 9, 2021
5	
6	I declare under penalty of perjury that I have read the entire transcript of my Deposition
7	taken in the captioned matter or the same has been read to me, and the same is true and
8	accurate, save and except for changes and/or corrections, if any, as indicated by me on the
9	DEPOSITION ERRATA SHEET hereof, with the understanding that I offer these changes as if
10	still under oath.
11	BRIAN SELCHICK
12	Sworn to before me, this day
13	of 20
14	[ Notary Public.  [print]
15	Registration No:
16	State of
17	Qualified inCounty.
18	My commission expires
	<u> </u>
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19 20	
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22	the transcript is true and correct.
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25	BRIAN SELCHICK

**April 9, 2021** 

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